

# Money Money Money... Beyond ABBA: Financial Literacy Learning Embedded into Math Curriculum (Pre-recorded Session)



PRESENTED BY  
**Chris Zarski**



## SERIES SESSIONS

Date	Time
June 28, 2022	2:30 PM - 3:30 PM



LOCATION  
**On Demand - Asynchronous**

## FEE

**\$0.00**

## QUESTIONS?

Contact Us:  
[nrlc@arpcdc.ab.ca](mailto:nrlc@arpcdc.ab.ca)  
[780-882-7988](tel:780-882-7988)

## REGISTER ONLINE

Visit our website to register:  
[nrlc.net](http://nrlc.net)

## Program

This session includes a video recorded for Zone 1 Numeracy/Math Instructional Leaders and takes participants through the experiences of ARPDC consultant Chris Zarski teaching financial literacy within a Grade 3 classroom. She shares successes, challenges and multiple resources to support financial literacy learning.

Whether you are embedding the new K-6 Financial Literacy Outcomes into your math lessons or creating lessons in your Wellness classes you will find both the learning and the resource supports offered in this session very valuable for your classroom.

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## Presenters

**Chris Zarski**

Chris Zarski has been an educator for over 40 years, and has served as a teacher, principal, supervisor and director and Examiner for Alberta Education. Currently Chris is the Director of Instruction and Staff Development for STAR Catholic Schools. Chris has led numerous district wide initiatives, provided over 600 professional learning sessions, and co-authored/consulted on 18 mathematics resources. She is actively involved with the pedagogy of deeper learning, authentic assessment designs enhancing curriculum delivery and the integration of FNMI resources into all curriculums.

Chris has her Master's degree from the University of Alberta focused on assessment and professional learning. Chris loves to learn and believes that all students have the ability to learn at high levels. She also believes that teachers have the best profession ever – enlightening new minds and sparking interest in learning! WOW!

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## Registration Notes

**This is an On Demand, asynchronous professional learning opportunity. Your learning time will be approximately 45 minutes.**