

Structured Word Inquiry for Teaching Concepts and Vocabulary in Secondary Subject Areas



PRESENTED BY
Peter Bowers



SERIES SESSIONS

Date	Time
August 22, 2022	9:00 AM - 10:30 AM
February 07, 2023	9:00 AM - 10:30 AM



LOCATION
On Demand - Asynchronous

FEE

\$20.00

QUESTIONS?

Contact Us:
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REGISTER ONLINE

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nrlc.net

Program

In the recorded sessions of this learning opportunity, Peter Bowers introduces teachers and students to the central tools of SWI and then teaches an SWI lesson in a Jr. High Classroom based on vocabulary in text from subjects the class is already teaching. Following the student exemplar lessons, Peter draws on topics in two model lessons with junior high students and leads participants in how to use lessons from the book to fuel on-going teacher and student learning about how to investigate the spelling-meaning connections in word families to support vocabulary learning. Participants will learn how to work with the matrix and word sum and to start using them for words of their own choosing.

Participants are required to complete this On Demand Learning Opportunity prior to attending the February 8th session. Participants will receive a link to a downloadable PDF to the OnDemand Learning Guide in their registration confirmation email.

Presenters

Peter Bowers

Pete Bowers, Ph.D., is a teacher, researcher, author, and founder of WordWorks Literacy Centre. Pete taught Grades 3-6 for 10 years before earning his Ph.D. from the Faculty of Education at Queen's University. His research and practical work with schools and educational groups has been pivotal in transforming how teachers, tutors and students around the world understand English spelling. Instead of putting up with a frustrating system full of exceptions, the structured word inquiry (SWI) community understands that investigating the spelling-meaning connections in words is not only rich literacy instruction -- it is a rich context for leveraging learning about any subject. His teacher resource book, *Teaching How the Written Word Works* expands on the lessons of his vocabulary intervention (Bowers & Kirby, 2010) which found generative vocabulary learning for the experimental group, and introduced the term "structured word inquiry." His workshops have taken him to Europe, Africa, Asia, Australia, the Middle East, and North America.

Registration Notes

This learning opportunity includes an option to purchase a copy of "Teaching How The Written Word Works" by Peter Bowers at the time of registration. Purchase of the book is optional and can be selected at checkout.