

Teacher's Introduction to the New K-3 Curriculum



PRESENTED BY

Angela DesBarres



SERIES SESSIONS

Date	Time
June 30, 2022	9:00 AM - 10:00 AM



LOCATION

On Demand - Asynchronous

FEE

\$0.00

QUESTIONS?

Contact Us:

nrlc@arpc.ab.ca

[780-882-7988](tel:780-882-7988)

REGISTER ONLINE

Visit our website to register:

nrlc.net

Program

This learning opportunity is for Classroom Teachers who are new to the profession, teachers taking their first beginning look at the new curriculum as well as teachers who would like a review of the introduction to the new curriculum.

Upon completion of your registration for this learning opportunity, you will receive a link to download a learning guide which will prompt you through the learning.

Content Includes:

- Brief introduction to New.LearnAlberta.ca and where you can find the new curriculum
- The Foundational Documents to support the creation of the New Curriculum
- The Organization and Features of the Curriculum
- Requirements for teachers to address curriculum content
- Suggestions for Balancing Curriculum Content

Presenters

Angela DesBarres

Angela retired (June 2021) from Grande Prairie Public School Division after 32 years of service as a classroom teacher, academic support, teacher librarian, administrator, AISI coordinator and the last 10 years as Director of Teaching and Learning. She has a Bachelor of Education from the University of Alberta and a Master of Science in Education with a focus in Elementary Literacy and Reading from Walden University. Her desire to obtain her Masters' degree stemmed from the desire to assist those students who were struggling to read and write. From there her passion for best practices in teaching began and continues to grow.

Angela currently teaches for the Teacher Education North Program at Northwestern Polytechnic in Grande Prairie. Here she works to inspire new teachers to be lifelong learners and to be consistent in their focus of meeting all students and their learning needs. She is passionate in supporting teachers to become confident in their abilities to promote student success by implementing research based best practices, instructional strategies and good assessment. She believes that teaching is the ability to first, know your students, and know where you need to take them by knowing your curriculum, establishing a toolbox of research based best practices and assessments and drawing on these to meet the needs of your students. Optimum learning for all students is our goal!

Registration Notes

This learning opportunity is asynchronous. You will require 60 minutes to complete the course.