

# Structured Word Inquiry as Leverage for Teaching Concepts and Vocabulary in Secondary Subject Areas



PRESENTED BY

**Peter Bowers**



SERIES SESSIONS

Date	Time
June 27, 2022	12:30 PM - 2:30 PM



LOCATION

**Virtual - Online**

FEE

**\$50.00**

QUESTIONS?

Contact Us:

[nrlc@arpdc.ab.ca](mailto:nrlc@arpdc.ab.ca)

[780-882-7988](tel:780-882-7988)

REGISTER ONLINE

Visit our website to register:

[nrlc.net](https://nrlc.net)

## Program

### Pre-Session Content

**Participants are required to complete an On Demand Learning Opportunity prior to attending this live session.** The On Demand content includes the previously recorded sessions of Peter Bowers modeling two lessons with junior high students and demonstrates how to use lessons from the book to support vocabulary learning. **You will receive a link to the PDF document of the OnDemand Recordings in your registration confirmation email** Please view these recordings *prior* to attending the live learning opportunity.

### Live, Online session -

In this session, Peter Bowers draws on topics in two model lessons with junior high students. Participants will learn how to use lessons from the book to fuel on-going teacher and student learning about how to investigate the spelling-meaning connections in word families to support vocabulary learning. Participants will learn how to work with the matrix and word sum and to start using them for words of their own choosing.

### \*NOTE:

**NRLC will be offering two follow-up sessions in the 2022-23 program year. To register for these offerings, please go to: <https://nrlc.net/program/8793>**

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## Presenters

### Peter Bowers

Pete Bowers, Ph.D., is a teacher, researcher, author, and founder of WordWorks Literacy Centre. Pete taught Grades 3-6 for 10 years before earning his Ph.D. from the Faculty of Education at Queen's University. His research and practical work with schools and educational groups has been pivotal in transforming how teachers, tutors and students around the world understand English spelling. Instead of putting up with a frustrating system full of exceptions, the structured word inquiry (SWI) community understands that investigating the spelling-meaning connections in words is not only rich literacy instruction -- it is a rich context for leveraging learning about any subject. His teacher resource book, *Teaching How the Written Word Works* expands on the lessons of his vocabulary intervention (Bowers & Kirby, 2010) which found generative vocabulary learning for the experimental group, and introduced the term "structured word inquiry." His workshops have taken him to Europe, Africa, Asia, Australia, the Middle East, and North America.

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## Registration Notes

Participants are required to have a copy of "Teaching How The Written Word Works" by Peter Bowers (**Copy of the book is included with the registration fee**). Participants are asked to read, <https://psyarxiv.com/aktzw/> prior to attending the session.

If you have a copy of the book by Peter Bowers, use coupon code, IHAVETHEBOOK

**This learning opportunity is for only for participants who reside within the province of Alberta.**