

Revisiting the Grades 7-9 KTCEA Common Consistent Curriculum



PRESENTED BY

Jason Bigcharles & Kim Barker-Kay



SERIES SESSIONS

Date	Time
July 11, 2022	9:00 AM - 3:00 PM
July 12, 2022	9:00 AM - 3:00 PM
July 13, 2022	9:00 AM - 3:00 PM
July 14, 2022	9:00 AM - 3:00 PM



LOCATION

Chateau Nova - 10010 74 St

FEE

\$0.00

QUESTIONS?

Contact Us:

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Program

Who Can Attend: KTCEA Curriculum Instruction Specialists, various Grades 7-9 teachers and members of the community Elder's Advisory group.

KTCEA Curriculum Instruction Specialists, various Gr. 7, 8 & 9 teachers and members of the community Elder's Advisory group will come together to revisit the prioritized KTCEA Common Consistent Curriculum (CCC 7-9) to review and make changes necessary to infuse/highlight Indigenous foundational knowledge into each of the core curriculum areas by grade level. Outcomes will include:

- a foundational curriculum map, with Land Based Learning and Cree Ways of Knowing and Being, including Cree Language as the foundations for each grade, as the foundations for each grade, each season and for each English Language Arts, Mathematics, Social Studies and Science.
- Treaty content will be infused with age appropriate teachings in the Gr. 7-9 KTCEA CCC.
- Clarity and consistency related to the Land Based learning and Cree Ways of Knowing and Being, for each season and for each English Language Arts, Mathematics, Social Studies and Science, and
- Understanding of curriculum sequencing from grade to grade for each of the identified subject areas

Presenters

Jason Bigcharles

Jason Bigcharles is a father of 7 and grandfather of 14. His traditional Cree name is Wapustim (White Horse). He is Metis' from the Metis' settlement of East Prairie. He has lived on the East Prairie Metis' Settlement his whole life. He has been a teacher for 20+ years.

Although he is Metis', his family is deeply rooted in Cree cultural practices and spiritualism. They continue to maintain a very high subsistence lifestyle, carrying on those traditions. Currently he is an Independent Education Consultant specializing in FNMI content and curriculum. He has specialized experience in administering Culture-Based-Learning Camps and cultural teachings to students of all ages which focus on traditional Land-Based teachings of the Woodland Cree Peoples both traditional and contemporary while infusing curriculum into lessons.

He is a powwow dancer, storyteller, hunter, trapper and medicinal plant gatherer. The majority of his time away from work is spent on the land hunting, trapping, gathering medicinal plants, instructing his children and visiting elders. Along with being dedicated to his traditions and spiritualism, he is also dedicated to lifelong learning and the belief that learning never stops.

Kim Barker-Kay

Kim Barker-Kay is currently a consultant with the Northwest Regional Learning Consortium. Previously, Kim was a teacher, principal, and researcher in northern Alberta. Her work and research evolved into a focus on building educational equity. She spent many years involved in diversity leadership training with the National Coalition Building Institute. Additionally, Kim had the unique experience as the protege of a Cree Elder for ten years. As a principal, Kim was able to put all she learned into practice with favorable results in student achievement. She learned first hand the complexities involved in building educational equity which have led her to her current journeys with infusing Indigenous knowledge into new curriculum, as well as doing a deeper exploration into decolonization and anti-racism work.