

Bridge the Gap: Phonemic Awareness Intervention Lessons



PRESENTED BY

Lori Jurjovec & Kelsi Lundvall



SERIES SESSIONS

Date	Time
September 22, 2022	1:30 PM - 2:45 PM



LOCATION

Virtual - Online

\$25.00

QUESTIONS?

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Program

The Bridge the Gap professional development webinar provided by one of the authors, shares an in-depth understanding of the assessments and lessons included in Bridge the Gap: Phonemic Awareness Intervention Lessons.

Participants will gain a thorough understanding of the lesson components, assessments, and activities included in the intervention manual.

An outline of the training is as follows:

- 1. What is Phonemic Awareness? Defining Phonological and Phonemic Awareness and how it is different from Phonics.
- 2. Why is Phonological and Phonemic Awareness Important? An overview of the research behind the need for explicit phonemic awareness instruction in older learners that struggle with word reading.
- 3. How can the lessons be implemented in an Intervention?
- 4. Assess: Defining the structure and components of the curriculum:
- 5. Review Table of Contents
- 6. Placement Assessment
- 7. Administering placement assessment and planning for instruction

- 8. Design: Review the Lesson Structure and Explicit Instruction included:
- 9. Anchor Lessons
- 10. Lesson Focus
- 11. Teacher Tips and Hand motions
- 12. Assessments
- 13. Implement: Understanding the 3 Parts of curriculum:
- Part 1: Phoneme Isolation
- Part 2: Blending and Segmenting
- Part 3: Phoneme Manipulation
 - 1. Next Steps:
 - 2. Continued support in PA & how to support learners proficient in PA but continue to struggle with word reading.
 - 3. Questions & Answers

Presenters

Lori Jurjovec

Lori Jurjovec is an experienced teacher and dyslexia instructor. Lori taught at the elementary level for 6 years before becoming a private tutor. She has worked with learners aged pre-K through adult. Lori has earned a Bachelor's Degree in Elementary Education from Illinois State University and a Master's Degree in Curriculum and Instruction from National-Louis University. She is also a certified Orton-Gillingham Instructor holding a Dyslexia Certificate from The Dyslexia Training Institute in San Diego, California. Lori is passionate about providing reading instruction that is rooted in the science of reading.

Kelsi Lundvall

Kelsi is an experienced teacher and elementary administrator. She taught Pre-K, Kindergarten and 1st Grade over the course of her teaching career and spent five years as an Assistant Principal/Instructional Coach to Kindergarten and First Grade teachers. Kelsi earned a bachelor's degree in both Psychology and Spanish from Washington and Lee University and a masters degree in Early Childhood Education from American University. She also has an ELA certificate of endorsement and over seven years of experience supporting bilingual learners.

