

# Refocusing on Instructional Leadership

Presented By: Dr. Carmen Mombourquette & Dr. Pamela Adams

## Registration Fee:

\$200.00

## Registration Deadline:

September 15, 2022

## Course Code:

## Grade Level:

K-12/Tous niveaux Maternelle à 12, Central Office/Bureau central

## Audience:

Administrator/Administration

## Date(s):

Thursday, September 15, 2022  
8:30 AM - 10:00 AM

Thursday, November 03, 2022  
8:45 AM - 3:30 PM

Friday, November 04, 2022  
8:45 AM - 3:30 PM

Thursday, December 08, 2022  
8:45 AM - 12:00 PM

Thursday, January 19, 2023  
8:45 AM - 3:30 PM

Thursday, February 23, 2023  
8:45 AM - 12:00 PM

Thursday, April 27, 2023  
8:45 AM - 3:30 PM

Thursday, May 25, 2023  
8:45 AM - 3:30 PM

## Session Location:

To be determined  
Location will be determined and communicated to you, TBD, AB

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## About the Session:

Over the past two and half years, school administrators experienced a shift in their work in response to the challenges born of the Covid-19 pandemic. In many cases managerial tasks took precedence in daily work in order for us to maintain safe and healthy learning environments. School administrators must now refocus on instructional leadership and the balance of the Alberta Leadership Quality Standards of Practice.

Join us for this Zone 1 leadership learning series where participants will be guided through these relevant topics of effective instructional leadership.

- **Instructional Leadership:** Shifting from Management to Instruction
- **Teacher Growth, Supervision and Evaluation:** Alberta TGSE Policy/Research and Introduction to Inquiry Based Professional Learning
- **Being a Leader of Learning:** Adult Learning constructs and Modeling learning through inquiry
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**Healthy School Culture:** Developing a relevant and representative mission/vision and Generative Dialogue in a collaborative culture.

- **Community Engagement:** Assurance framework, stakeholder communications and engagement
- **Student Achievement:** Data, Evidence Driven Supports, RTI, Collaborative Response
- **Indigenous Learning & Reconciliation:** Developing and applying foundational knowledge

**About the Presenter(s):**

**Dr. Carmen Mombourquette**

Dr. Carmen Mombourquette was a K to 12 Teacher, Vice Principal, Principal and Headmaster for close to 30 years. He has always been passionate about school leadership and its impact on student learning. In July of 2010 Dr. Mombourquette began a new phase of his career when he accepted a tenure track position with the Faculty of Education at the University of Lethbridge. Now, as an Associate Professor, he spends his time teaching primarily in the Master of Education in Educational Leadership Program where, along with his colleagues, he is helping to educate the next generation of school leaders. His research interests include leadership at the school and divisional levels, school organizations and its impact on student learning, student assessment and evaluation, and single gender education. His publications and presentations include books, articles, and book chapters on school leadership, instructional, leadership, gender and its impact on student performance, parental influence on student success, and the impact of assessment policies on student performance.

<p><b>Orientation</b> Goals, Approaches, Guiding Questions</p> <p>Dr. Pamela Adams is an Associate Professor at the University of Lethbridge, studying school improvement and educational leadership for more than 20 years. In 2009, Dr. Adams co-authored a book with David Townsend, entitled <i>The Essential Equation: A Handbook for School Improvement</i>. Her recent book with authors Carmen Mombourquette and David Townsend is entitled <i>Leading in Education: The power of generative dialogue</i> (2019).</p>	<p>8:30-10:00, Sept 15/22 Virtual</p>	<p>Introduction &amp; Overview</p>
<p><b>Instructional Leadership</b> Catering is not prepared in a nut/gluten-free environment.</p> <p>Alberta TGSE Policy/Research</p> <p><b>Teacher Growth, Supervision and Evaluation</b></p> <p>Introduction to Inquiry Based Professional Learning</p> <p>This is a public event with the likelihood of photo/video throughout the day. By attending, participants understand they may be captured in photo or video for future presentations or promotional material development. Please see conference hosts if you prefer to not be photographed.</p>	<p>Full Day, Nov 3/22 In-Person, Venue: TBD</p>	<p>Focus on LQS 1-9</p>
<p><b>Being a Leader of Learning</b> Adult Learning constructs Modeling learning through inquiry</p> <p><b>Registration Notes:</b></p>	<p>Full Day, Nov 4/22 In-Person, Venue: TBD</p>	<p>Focus on LQS 6</p>
<p><b>Healthy School Culture</b> Developing a clear and representative mission/vision Generative Dialogue as a collaborative culture.</p>	<p>Half Day, Dec 8/22 Virtual</p>	<p>Focus on LQS 2</p>
<p>Please note that our session facilitators encourage participants to register for the full series, as learning builds and transfers from session to session. If you require other arrangements to accommodate you/your school division, please contact <a href="mailto:sandra.curysek@apcs.ab.ca">sandra.curysek@apcs.ab.ca</a></p> <p><b>Community Engagement</b> Assure your framework, stakeholder communications and engagement</p>	<p>Full Day, Jan 19/23 Virtual</p>	<p>Focus on LQS 1, 2, 3, 4</p>
<p>The session will engage in a mix of virtual and in-person/on-site attendance.</p> <p><b>Please bring your own personal computing device</b></p>	<p>Half Day, AM Feb 23/23 Virtual</p>	<p>Focus on LQS 3, 7, 9</p>
<p>image not found or type unknown</p>	<p>March, As Scheduled by Individual Schools Virtual</p>	
<p>ive Response</p>	<p>Full Day, April 27/23 In-Person, Venue: TBD</p>	<p>Focus on LQS 4, 6</p>
<p>e &amp; Land Based Learning</p>	<p>Full Day, May 25/23 In Person, Venue: TBD</p>	<p>Focus on LQS 5</p>