

# KTCEA Grade Level PLCs - Land Based Learning in the Common Consistent Curriculum



PRESENTED BY

**Kim Barker-Kay & Jason Bigcharles**



SERIES SESSIONS

Date	Time
February 07, 2022	2:00 PM - 4:30 PM
March 07, 2022	2:00 PM - 4:30 PM
April 04, 2022	2:00 PM - 4:30 PM



LOCATION

**Virtual - Online**

FEE

**\$0.00**

QUESTIONS?

Contact Us:

[nrlc@arpcdc.ab.ca](mailto:nrlc@arpcdc.ab.ca)

[780-882-7988](tel:780-882-7988)

REGISTER ONLINE

Visit our website to register:

[nrlc.net](http://nrlc.net)

## Program

Participants MUST view the required Video prior to the PLC meeting time.

All KTCEA teachers have access to all videos on the shared KTCEA Google Drive and will be responsible for looking up each assigned video and viewing it on their own time.

2:00- Storytelling and Teachings with Jason Big Charles, 4 Pillars (*Leadership, LBL, Storytelling, Healing*)

2:30- Grade Level Breakout Rooms - Facilitators Guide Provided

3:30- Lesson Planning with a Grade/Subject Partner(s)

- Based on the 4 Pillars (*Leadership, LBL, Storytelling, Healing*) provided by KTCEA

4:25- Closing

Please see below schedule for the required Videos

Feb 7 - Video 2 of Snaring/Trapping (Winter)

Mar 7 - Video 4 of Snaring/Trapping (Winter)

April 4 - TBD (Spring)

May 2 - TBD (Spring)

June 6 - TBD (Spring)

After each PLC any teacher that would like follow-up support with content areas or technology/Google Classroom support please feel free to reach out to any of the specialists at anytime.

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## Presenters

### **Kim Barker-Kay**

Kim Barker-Kay is currently a consultant with the Northwest Regional Learning Consortium. Previously, Kim was a teacher, principal, and researcher in northern Alberta. Her work and research evolved into a focus on building educational equity. She spent many years involved in diversity leadership training with the National Coalition Building Institute. Additionally, Kim had the unique experience as the protege of a Cree Elder for ten years. As a principal, Kim was able to put all she learned into practice with favorable results in student achievement. She learned first hand the complexities involved in building educational equity which have led her to her current journeys with infusing Indigenous knowledge into new curriculum, as well as doing a deeper exploration into decolonization and anti-racism work.

### **Jason Bigcharles**

Jason Bigcharles is a father of 7 and grandfather of 14. His traditional Cree name is Wapustim (White Horse). He is Metis' from the Metis' settlement of East Prairie. He has lived on the East Prairie Metis' Settlement his whole life. He has been a teacher for 20+ years.

Although he is Metis', his family is deeply rooted in Cree cultural practices and spiritualism. They continue to maintain a very high subsistence lifestyle, carrying on those traditions. Currently he is an Independent Education Consultant specializing in FNMI content and curriculum. He has specialized experience in administering Culture-Based-Learning Camps and cultural teachings to students of all ages which focus on traditional Land-Based teachings of the Woodland Cree Peoples both traditional and contemporary while infusing curriculum into lessons.

He is a powwow dancer, storyteller, hunter, trapper and medicinal plant gatherer. The majority of his time away from work is spent on the land hunting, trapping, gathering medicinal plants, instructing his children and visiting elders. Along with being dedicated to his traditions and spiritualism, he is also dedicated to lifelong learning and the belief that learning never stops.

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## Registration Notes

This is an INTERNAL learning opportunity for KTCEA teachers and admin only