

Land Based Learning - A Season of Experiences

Presented By: Kim Barker-Kay & Jason BigCharles

Registration Fee:

\$30.00

Registration Deadline:

November 9, 2021

Course Code:**Grade Level:**

K-12/Tous niveaux Maternelle à 12

Audience:

Administrator/Administration, Educational Assistant/Assistant en éducation, Teachers/Enseignants

Date(s):

Tuesday, November 09, 2021
3:45 PM - 5:00 PM

Tuesday, January 18, 2022
3:45 PM - 5:00 PM

Tuesday, April 05, 2022
3:45 PM - 5:00 PM

Tuesday, June 07, 2022
3:45 PM - 5:00 PM

Session Location:

Virtual
Online, Any location, AB

Virtual
Online, Any location, AB

Virtual
Online, Any location, AB

Virtual
Online, Any location, AB

About the Session:

Join NRLC's Kim Barker-Kay and Jason BigCharles, from KTCEA, for a season of virtual land based experiences using videos from the land, followed by teachings, reflections and a Q&A with Jason and local, Treaty 8 Elders.

Session 1 - Fall- Moose Hunting

Session 2 - Winter- Trapping

Session 3 - Spring- Hunting Ducks/Geese

Session 4 - Summer- Medicinal Plants

Participants will receive video links 7-10 days prior to each session date, along with a guide for reflection, and are asked to view the video and record their questions prior to the live follow-up session

About the Presenter(s):**Kim Barker-Kay**

Kim is a retired teacher, principal, and researcher. She was also a professional development provider. Kim has an elementary generalist Bachelor of Education degree and a Masters in Educational Studies with a focus on the Roles and Responsibilities of Native Liaison Workers in Northern Alberta. She has 33 years of experience as an educator in High Prairie and area. Kim spent many years researching and learning about barriers to Indigenous student achievement and how to remove those barriers. Her journey led her in many directions, including an opportunity to put what she learned into practice. The results were highly rewarding for students and were encouraging for increasing minority student achievement. Kim's work on closing the achievement gap was influenced by a variety of findings and experiences, including: The Equity Framework, Diversity Training, Cultural Awareness and Personal Wellness as well as Critical Pedagogy and Transformative Theory. Over the years, Kim has become an expert on transforming school cultures and closing the educational achievement gap.

Jason BigCharles

Jason BigCharles is a father of 7 and grandfather of 10. He is Metis from the Metis settlement of East Prairie. He has lived in the settlement his whole life. He has been a teacher for 19 years. Although he is Metis, his family is deeply rooted in Woodland Cree cultural practices and spirituality. They continue to maintain a high subsistence lifestyle, carrying on those traditions. Currently he works as a Land Based Learning Specialist for the Kee Tas Kee Now Tribal Council Education Authority (KTCEA), going into

schools and mentoring teachers and students in Woodland Cree traditions and practices. He plans and administers Land-Based-Learning camps to students of all ages which focus on traditional land based teaching of the Woodland Cree Peoples both traditional and contemporary. KTCEA currently offers 13 camps per school year. Jason plans, administers and presents at these camps. He is a powwow dancer, storyteller, hunter, trapper, and medicinal plant gatherer. The majority of his time away from work is spent on the land hunting, trapping, gathering medicinal plants, instructing his children, and visiting Elders. Along with being dedicated to his traditions and spiritualism, he is also dedicated to lifelong learning and the belief that learning never stops.

Catering is not prepared in a nut/gluten-free environment.

Photography Release:

This is a public event with the likeliness of photo/video throughout the day. By attending, participants understand they may be captured in photo or video for future presentations or promotional material development. Please see conference hosts if you prefer to not be photographed.