

## Bridge the Gap Professional Development Webinar by Heggerty Literacy



### PRESENTED BY

**Erica Suarez & Marjorie Bottari**



### SERIES SESSIONS

Date	Time
September 28, 2021	10:45 AM - 12:00 PM



### LOCATION

**Virtual - Online**

### FEE

**\$0.00**

### QUESTIONS?

**Contact Us:**

[nrlc@arpdc.ab.ca](mailto:nrlc@arpdc.ab.ca)

[780-882-7988](tel:780-882-7988)

### REGISTER ONLINE

**Visit our website to register:**

[nrlc.net](http://nrlc.net)

## Program

The Bridge the Gap professional development webinar provided by one of the authors, shares an in-depth understanding of the assessments and lessons included in Bridge the Gap: Phonemic Awareness Intervention Lessons.

Participants will gain a thorough understanding of the lesson components, assessments, and activities included in the intervention manual.

The outline of this training is as follows:

1. What is Phonemic Awareness?

Defining Phonological and Phonemic Awareness and how it is different from Phonics.

2. Why is Phonological and Phonemic Awareness Important?

An overview of the research behind the need for explicit phonemic awareness instruction in older learners that struggle with word reading.

3. How can the lessons be implemented in an Intervention?
4. Assess: Defining the structure and components of the curriculum:

5. Review Table of Contents
6. Placement Assessment
7. Administering placement assessment and planning for instruction
8. Design: Review the Lesson Structure and Explicit Instruction included:
9. Anchor Lessons
10. Lesson Focus
11. Teacher Tips and Hand motions
12. Assessments
13. Implement: Understanding the 3 Parts of curriculum:

Part 1: Phoneme Isolation

Part 2: Blending and Segmenting

Part 3: Phoneme Manipulation

1. Next Steps:
  2. Continued support in PA & how to support learners proficient in PA but continue to struggle with word reading.
  3. Questions & Answers
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## Presenters

### Erica Suarez

Erica is an experienced teacher and Instructional Literacy Coach. She has had the opportunity to work with a variety of grade levels ranging from K-5, teaching in Mexico and the United States. Erica has earned a Bachelor's Degree in Elementary Education with a Spanish major from Western Washington University, a Master's degree in Bilingual Education from the American College of Education, and a Master's degree in Literacy from Judson University. Erica is passionate about dual language education and believes in providing all students with the early foundational literacy skills that they need to be successful.

### Marjorie Bottari

Marjorie is an experienced teacher, Reading Specialist, Reading Coach, and Elementary Administrator. She has had the opportunity to work with a variety of grade levels, ranging from Pre-K-8. Marjorie has earned a Bachelor's Degree in Elementary Education from Elmhurst College, a Master's Degree as a Reading Specialist from DePaul University and a Master's in Educational Leadership and Administration from Benedictine University. Marjorie had an opportunity to work with and learn from Dr. Michael Heggerty, who served as her mentor when receiving her administrative degree.

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## Registration Notes

Also, you can register for the "**Phonemic Awareness (Heggerty Tier 1)**" learning opportunity with Erica Suarez and Marjorie Bottari using this link: <https://nrlc.net/program/7455>