

## Grades 1-6 Common Core Curriculum Review with KTCEA



PRESENTED BY

**Jason Bigcharles & Kim Barker-Kay**



### SERIES SESSIONS

Date	Time
July 06, 2021	9:00 AM - 4:00 PM
July 07, 2021	9:00 AM - 4:00 PM
July 08, 2021	9:00 AM - 4:00 PM
July 13, 2021	9:00 AM - 4:00 PM
July 14, 2021	9:00 AM - 4:00 PM
July 15, 2021	9:00 AM - 4:00 PM

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QUESTIONS?

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LOCATION

**Online**

### Program

Six KTCEA teachers, along with the Curriculum and Instruction Specialists will meet during the month of July to revisit the KTCEA CCC K-6 that was prioritized and in place this current school year. The KTCEA CCC has essential learning outcomes selected in the areas of English Language Arts, Social Studies, Mathematics and Science, using Alberta Education's current Programs of Study. This summer working group will review the KTCEA CCC K-6 to make changes necessary to infuse/highlight Indigenous foundational knowledge into each of the curriculum areas identified, per grade level. The goal will be to create a foundational curriculum map, with Land Based Learning and Cree Ways of Knowing and Being as the foundations for each grade, each season and for each of the 4 subject areas. This map will be provided in both digital and hard copy form for all KTCEA educators and leaders.

The working group will meet virtually, using Google Meet and Google Classroom platforms. The group will meet on July 6,7,8,13,14,15, from 9:00 a.m. to 4:00 p.m. each day,

Advantages of the completed curriculum map include:

- Clarity and consistency related to the Land Based learning and Cree Ways of Knowing and Being in the four subject areas identified in the current KTCEA CCC K-6;
  - Understanding of curriculum sequencing from grade to grade for each of the identified subject areas;
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## Presenters

### Jason Bigcharles

Jason Bigcharles is a father of 7 and grandfather of 14. His traditional Cree name is Wapustim (White Horse). He is Metis' from the Metis' settlement of East Prairie. He has lived on the East Prairie Metis' Settlement his whole life. He has been a teacher for 20+ years.

Although he is Metis', his family is deeply rooted in Cree cultural practices and spiritualism. They continue to maintain a very high subsistence lifestyle, carrying on those traditions. Currently he is an Independent Education Consultant specializing in FNMI content and curriculum. He has specialized experience in administering Culture-Based-Learning Camps and cultural teachings to students of all ages which focus on traditional Land-Based teachings of the Woodland Cree Peoples both traditional and contemporary while infusing curriculum into lessons.

He is a powwow dancer, storyteller, hunter, trapper and medicinal plant gatherer. The majority of his time away from work is spent on the land hunting, trapping, gathering medicinal plants, instructing his children and visiting elders. Along with being dedicated to his traditions and spiritualism, he is also dedicated to lifelong learning and the belief that learning never stops.

### Kim Barker-Kay

Kim Barker-Kay is currently a consultant with the Northwest Regional Learning Consortium. Previously, Kim was a teacher, principal, and researcher in northern Alberta. Her work and research evolved into a focus on building educational equity. She spent many years involved in diversity leadership training with the National Coalition Building Institute. Additionally, Kim had the unique experience as the protege of a Cree Elder for ten years. As a principal, Kim was able to put all she learned into practice with favorable results in student achievement. She learned first hand the complexities involved in building educational equity which have led her to her current journeys with infusing Indigenous knowledge into new curriculum, as well as doing a deeper exploration into decolonization and anti-racism work.

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