

Supporting At Home Learning in First Nations Communities



PRESENTED BY

Lana Nogue, Colin Byers & Jennifer Ferguson



SERIES SESSIONS

Date	Time
January 27, 2021	9:00 AM - 10:00 AM



LOCATION

Online

FEE

\$0.00

QUESTIONS?

Contact Us:

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Program

This session will explore how the COVID -19 move to at home learning was embraced and supported at some First Nations Schools. Establishing teachers teams, creation of essential outcomes, building learning kits and supporting at-home learning in a First Nations Community has different realities and considerations. The journey of how this reality was navigated and the impact on teacher planning and practice will be shared.

Presenters

Lana Nogue

As a Learning Associate with Jigsaw Learning, Lana Nogue has extensive experience in system planning and supporting schools and districts in strategically designing areas of focus and planning forward. Lana is integral to supporting schools and districts in implementing their Collaborative Response practices as well as designing and supporting levels of teams that align across schools and systems to support the needs of all students. Lana supports inclusive education teams with experience as a classroom specialist, school and district leader. She supports leaders at all levels and works at a district/systemic level to build capacity and support the goals of our various partners and strategic endeavors.

Colin Byers

Colin is Learning Associate with Jigsaw Learning and specializes in online, virtual, eLearning, multimedia design and instructional design. Colin has more than 20 years of education experience in k-12, post secondary, government and corporate settings. He has a passion for creating multimedia content and building with face to face, VILT, eLearning and blended courses. Over the years he has provided educators and clients with professional development opportunities and training using the latest multimedia programs and hardware and has a passion for helping educators excel with online instruction.

Jennifer Ferguson

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Jennifer Ferguson readily engages in opportunities to build her capacity as a leader and as a result her journey has led her into a unique role with Jigsaw Learning. Jennifer leads districts and schools in the implementation of the WeCollab and Dossier software platforms, each purposefully designed to align with the Collaborative Response framework. She ensures ongoing training and support for all learners by responding to troubleshooting requests, streamlining processes, leveraging shared services, and collaboratively facilitating learning experiences to meet the needs within the context. She is skilled at problem solving and responsive support and prides herself in ensuring our partners are able to effectively use tools that will align with their Collaborative Response process. The process trumps the program!

- More than a decade of experience in K-12 education, including school and district leadership roles to provide support, services, and professional learning opportunities
 - Aptitude for supporting educational technology: purposefully planning for implementing/transitioning systems
 - Member of the [CRM Conference](#) Planning Committee
 - Adjunct Instructor with [City University of Seattle in Canada](#) in the [Master of Education in Leadership Program](#)
 - Member of the [Golden Key International Honour Society](#)
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