

## Applying Indigenous Knowledge: PLC Working Groups - Grade Level 3



PRESENTED BY

**Kim Barker-Kay**



### SERIES SESSIONS

| Date           | Time              |
|----------------|-------------------|
| March 16, 2021 | 4:00 PM - 5:30 PM |
| April 20, 2021 | 4:00 PM - 5:30 PM |
| May 11, 2021   | 4:00 PM - 5:30 PM |



LOCATION

**Online**

FEE

**\$30.00**

QUESTIONS?

Contact Us:

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[780-882-7988](tel:780-882-7988)

REGISTER ONLINE

Visit our website to register:

[nrlc.net](http://nrlc.net)

### Program

Collaborate with grade level colleagues to build a year plan, unit plan and/or lesson plan in any subject/topic area of your choice that incorporates Indigenous Knowledge to enhance student learning of curricular outcomes. Based on participant feedback, your group may decide to review and critique existing year, unit or lesson plans. Together we will "live the learning," being that, together, you will infuse Indigenous knowledge, history, and ways of knowing into your plans and use Indigenous Knowledge as a lens to review existing plans.

Each grade from 1-6 will have three Zoom meetings, one in March, April, and May respectively. Your grade level group will work together to decide on its direction and focus. You will share, search, and create in a virtual professional learning community!

### Presenters

#### Kim Barker-Kay

Kim Barker-Kay is currently a consultant with the Northwest Regional Learning Consortium. Previously, Kim was a teacher, principal, and researcher in northern Alberta. Her work and research evolved into a focus on building

educational equity. She spent many years involved in diversity leadership training with the National Coalition Building Institute. Additionally, Kim had the unique experience as the protege of a Cree Elder for ten years. As a principal, Kim was able to put all she learned into practice with favorable results in student achievement. She learned first hand the complexities involved in building educational equity which have led her to her current journeys with infusing Indigenous knowledge into new curriculum, as well as doing a deeper exploration into decolonization and anti-racism work.

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## Registration Notes

Participants may be interested in this website,  
<https://sites.google.com/arpdc.ab.ca/infusingindigenousknowledge>