

# Applying Indigenous Knowledge: PLC Working Groups - Grade Level 3

Presented By: Kim Barker-Kay

**Registration Fee:**

\$30.00

**Registration Deadline:**

March 16, 2021

**Course Code:****Grade Level:**

K-3/Maternelle à 3

**Audience:**

Teachers/Enseignant

**Date(s):**

Tuesday, March 16, 2021

4:00 PM - 5:30 PM

Tuesday, April 20, 2021

4:00 PM - 5:30 PM

Tuesday, May 11, 2021

4:00 PM - 5:30 PM

**Session Location:**

Online

Via Zoom, Any location, AB

Online

Via Zoom, Any location, AB

Online

Via Zoom, Any location, AB

**About the Session:**

Collaborate with grade level colleagues to build a year plan, unit plan and/or lesson plan in any subject/topic area of your choice that incorporates Indigenous Knowledge to enhance student learning of curricular outcomes. Based on participant feedback, your group may decide to review and critique existing year, unit or lesson plans. Together we will “live the learning,” being that, together, you will infuse Indigenous knowledge, history, and ways of knowing into your plans and use Indigenous Knowledge as a lens to review existing plans.

Each grade from 1-6 will have three Zoom meetings, one in March, April, and May respectively. Your grade level group will work together to decide on its direction and focus. You will share, search, and create in a virtual professional learning community!

**About the Presenter(s):****Kim Barker-Kay**

Kim is a retired teacher, principal, and researcher. She was also a professional development provider. Kim has an elementary generalist Bachelor of Education degree and a Masters in Educational Studies with a focus on the Roles and Responsibilities of Native Liaison Workers in Northern Alberta. She has 33 years of experience as an educator in High Prairie and area. Kim spent many years researching and learning about barriers to Indigenous student achievement and how to remove those barriers. Her journey led her in many directions, including an opportunity to put what she learned into practice. The results were highly rewarding for students and were encouraging for increasing minority student achievement. Kim's work on closing the achievement gap was influenced by a variety of findings and experiences, including: The Equity Framework, Diversity Training, Cultural Awareness and Personal Wellness as well as Critical Pedagogy and Transformative Theory. Over the years, Kim has become an expert on transforming school cultures and closing the educational achievement gap.

*Catering is not prepared in a nut/gluten-free environment.*

**Photography Release:**

This is a public event with the likeliness of photo/video throughout the day. By attending, participants understand they may be captured in photo or video for future presentations or promotional material development. Please see conference hosts if you prefer

to not be photographed.

**Registration Notes:**

Participants may be interested in this website,  
<https://sites.google.com/arpdc.ab.ca/infusingindigenousknowledge>