

## Infusing Indigenous Knowledge into the Curriculum - Mamawhitowin "Coming Together" 2020 - Series 3



### PRESENTED BY

**Kim Barker-Kay & Jamie Chalifoux, TBA & Kim Barker-Kay**



### SERIES SESSIONS

Date	Time
January 12, 2021	4:00 PM - 5:00 PM
January 19, 2021	4:00 PM - 5:00 PM
January 26, 2021	4:00 PM - 5:00 PM
February 02, 2021	4:00 PM - 5:00 PM
February 09, 2021	4:00 PM - 5:00 PM
February 16, 2021	4:00 PM - 5:00 PM



### LOCATION

**Online**

### FEE

**\$40.00**

### QUESTIONS?

Contact Us:

[nrlc@apl.ca](mailto:nrlc@apl.ca)

[780-882-7988](tel:780-882-7988)

### REGISTER ONLINE

Visit our website to register:

[nrlc.net](http://nrlc.net)

## Learning Opportunity

Historically, The Mamawhitowin Conference features two days of keynotes and breakout sessions to engage and empower all educators who come together. This year we will 'Come Together' for a combination of Indigenous Learning Series and work toward the success of all students meeting the new Alberta TQS standards. This year's theme is **"Live the Learning"**

### Series 3 - Infusing Indigenous Knowledge into the Curriculum : "Live the Learning-Teacher Feature"

This 6 week series will feature teachers from Treaty 8, Zone 1 presenting examples of how they have infused Indigenous Knowledge into the curriculum of various subjects at various grade levels.

The series will begin with a session from Jaime Chalifoux, Indigenous Education Coach with High Prairie School Division, that will help you think about ways to infuse Indigenous knowledge into your curriculum and will also provide you with many examples of how this can be done. The series continues each week with 'Teacher Features' from different Division/Grade Levels and culminate with a review and sharing of curriculum mapping documents that embed Indigenous Knowledge into Gr. 1-6 Core Subjects.

Join us for the series or drop into a single session and share in the learning.

<b>Tuesday</b> <b>January 12</b>	<b>Tuesday</b> <b>January 19</b>	<b>Tuesday</b> <b>January 26</b>	<b>Tuesday</b> <b>February 2</b>	<b>Tuesday</b> <b>February 9</b>
<b>Infusing Indigenous Learning into Curriculum</b> with Jamie Chalifoux	<b>Teacher Feature</b> <b>Grades 1 - 3</b>	<b>Teacher Feature</b> <b>Grades 4 - 6</b>	<b>Teacher Feature</b> <b>Grades 7 - 9</b>	<b>Teacher Feature</b> <b>Grades 10 - 12</b>

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## Presenters

### Kim Barker-Kay

Kim Barker-Kay is currently a consultant with the Northwest Regional Learning Consortium. Previously, Kim was a teacher, principal, and researcher in northern Alberta. Her work and research evolved into a focus on building educational equity. She spent many years involved in diversity leadership training with the National Coalition Building Institute. Additionally, Kim had the unique experience as the protege of a Cree Elder for ten years. As a principal, Kim was able to put all she learned into practice with favorable results in student achievement. She learned first hand the complexities involved in building educational equity which have led her to her current journeys with infusing Indigenous knowledge into new curriculum, as well as doing a deeper exploration into decolonization and anti-racism work.

## Jamie Chalifoux

I am a Cree/Metis raised in the historic community of Grouard Alberta.

I work for the High Prairie School Division as an Indigenous Education Coach. My most important roles in life however are being a husband and a father of two very active children.

I started exploring my culture and spirituality, and it has guided me towards a path that was already set out for me. I attend many gatherings and ceremonies throughout the year that help me continue to grow into a better husband, father and person. I enjoy being able to share the teachings that have been shared with me. I hope this helps preserve our teachings and inspires the next generation to learn more about their culture and spirituality.

TBA

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## Registration Notes

**Please be advised that the total registration fee for the whole series is \$40, however attendance of individual sessions in the series cost \$10 each**