

NR.IF20.045CUR Teaching, Learning and Assessing for Conceptual Understanding (Webinar)



PRESENTED BY

Anne Davies, Brenda Augusta & Sandra Herbst



SERIES SESSIONS

Date	Time
April 29, 2020	9:00 AM - 10:30 AM
May 14, 2020	9:00 AM - 10:30 AM
May 25, 2020	9:00 AM - 10:30 AM



LOCATION

Online

FEE

\$0.00

QUESTIONS?

Contact Us:

nrlc@arpdc.ab.ca

[780-882-7988](tel:780-882-7988)

REGISTER ONLINE

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Program

This series of three interactive web conferences will provide participants time to build upon and investigate their essential understandings of teaching, learning and assessing for conceptual understanding

The following questions will serve as our inquiry guideposts:

- What do we want to achieve through teaching for conceptual understanding?
- What conditions need to be in place to encourage teaching for conceptual understanding?
- How do we assess conceptual understanding?
- How can we use observations and conversations, as well as products, to assess for conceptual understanding?

Through our own adult learning practice, we will engage in building our individual and collective understanding of the concept of uncertainty - a concept found in most Programs of Studies in Alberta.

Come prepared to actively participate through reflection, conversation, and application.

Presenters

Anne Davies

[Anne Davies Bio](#)

Working alongside and encouraging people to achieve their goals – by truly making a difference in the lives of learners – has led to Anne Davies' distinguished and internationally-recognized career in Education Leadership and Assessment.

With extensive classroom and consultation experience with education leaders, Anne uses her depth of knowledge and innovative mindset to help educators realize their own potential for positive impact in the classroom, and beyond.

Anne is the author and co-author of more than 30 books and multimedia resources, including the best seller, [Making Classroom Assessment Work](#), now in its third edition. She has also published an abundance of chapters and articles, garnering high-profile accolades including the Hilroy Fellowship for outstanding innovation in education and a nomination for the Canadian Education Association's Whitworth Research Award.

An experienced keynote speaker, Anne has also headed a variety of research projects and was proud to be named Canada's Team Lead at the International Assessment Symposium in Fredericton, NB (2014). Her work has helped to shape provincial and national educational policy changes and she continues to be a highly sought-after resource for both government and private-sector educational institutions.

At the core of Anne's learning philosophy is an obligation to honour everyone's abilities and individual methods of expression. Assessment is not about who has 'won the race' – the task at hand is to empower learners, and educators, to effectively use their unique strengths.

These ideas inspire her to continue guiding our education systems, and the individuals responsible for helping learners of all kinds, towards attentive and pragmatic classroom assessment methods.

Brenda Augusta

[Brenda Augusta Bio](#)

Brenda Augusta has been passionately encouraging and supporting teaching and learning for over thirty years through a variety of roles: coach, teacher, consultant, mentor, and author.

While she acknowledges that our educational systems require structure, her work emphasizes that there is no template for teaching or learning – there are many paths that lead to success. Her practice is to support and guide you to map your own unique journey together.

As such, she has spent her sixteen-year tenure as a consultant focusing on being responsive to the needs and goals of those she works alongside, be they system or school leaders, teachers, or students. Her demonstration lessons and lesson-study weeks provide her clients with a thorough and immersive experience, while keeping Brenda connected to the classroom, the venue in which she sees the greatest potential for positive change.

She has written several books, including [*Making Writing Instruction Work*](#) (2015), and has recently co-authored [*Making Physical Education Instruction and Assessment Work*](#) (2017), and [*Collecting Evidence and Portfolios: Engaging Students in Pedagogical Documentation*](#) (2017). She has also employed her writing skills in the service of clients, most recently bringing assessment for learning strategies into units of study for a Mohawk Immersion program, as well as guiding a group of literacy leaders to write a single point rubric designed to assess student writing and drive instruction.

An innate ability to put people at ease and instruct from a place of comfort and openness allow Brenda to effectively challenge assumptions through her presenting, coaching, and mentorship roles. Whether it's a one-to-one coaching context, or facilitating a session for an audience of one hundred or more, her approach remains the same: *What are you looking to achieve, and how can we plan pathways that will bring you there?* Each and every session is custom-designed for the learners Brenda is supporting.

At the core of her philosophy is the idea that learning is an act of willing growth, not a dogmatic process to be forced upon learners at any stage of their development.

Although Brenda's roles in the realm of education are many, she will always identify as a 'teacher' in the classical sense: a practitioner with a dedication to influence and support students, teachers, and leaders – learners all.

Sandra Herbst

[Sandra Herbst Bio](#)

An unparalleled depth of experience, in a range of education systems, provides Sandra Herbst with a uniquely qualified viewpoint on leadership and pedagogical practices. Her roles as teacher (Elementary, Secondary, and specialist), school leader, assistant superintendent, and advisor to Ministries of Education contribute to a broad range of practical insights that serve to enhance her vast theoretical knowledge. Because of this range of experience, she is as effective in the boardroom speaking to trustees about governance as she is doing demonstration lessons in classrooms with students.

Sandra's body of work is expansive: author, speaker, coach, mentor, and consultant with extensive experience in educational and system leadership, adult learning, and assessment. She has helped jurisdictions, districts, and schools to reflect on their current programs, identify their long-term aspirations, and strategically plan to achieve their future visions. In addition, Sandra has worked in many Indigenous communities in all three territories and several provinces and has grown her understanding of Indigenous ways of knowing and being. As a result of learning alongside Indigenous Elders and leaders, she is able to support them in reaching their own goals.

As a facilitator of workshops, web conferences, and symposia across North America – and as a renowned executive coach – Sandra provides educators with a framework to help meet the diverse needs of both student and adult learners. Regardless of the number of sessions a client has enjoyed with Sandra, each opportunity affords them new learning opportunities. She is careful to differentiate her learning strategies for her audience, both during the planning process and within the sessions themselves.

Sandra is co-author of [*Collecting Evidence and Portfolios: Engaging Students in Pedagogical Documentation*](#) (2017), [*Grading, Reporting, and Professional Judgment in Elementary Classrooms*](#) (2016), as well as [*A Fresh Look at Grading and*](#)

[*Reporting in High Schools*](#) (2014). Also in 2014, *The Curriculum Journal* published the research report "System Leaders Using Assessment for Learning as Both the Change and the Change Process: Developing Theory From Practice" – an 11 year longitudinal study focused on system leadership, written by Sandra and three colleagues. In 2012, Sandra co-authored the *Leaders' Series: [Transforming Schools and Systems Using Assessment: A Practical Guide](#)* and [*Leading the Way to Assessment for Learning: A Practical Guide*](#) with Anne Davies and Beth Parrott Reynolds. She currently has several other works in progress.

Her tireless efforts to increase student achievement earned a nomination for the Lieutenant Governor's Elementary School Classroom Teacher Award and the YMCA Women of Distinction Award. She has served as President of the Manitoba Association of School Superintendents and as President of the Manitoba Affiliate of ASCD. Sandra is a coaching trainer, promoting the 'invisible skills' and cognitive awareness that strengthen educators' effectiveness.

She is a highly sought-after, charismatic, humorous, and energetic speaker and leader, who expresses her compassion through a deep commitment to equity in education and to systems that advance the democracy of our communities.

Registration Notes

Please note that participants require a device with the Zoom app downloaded, a camera and a microphone to be actively engaged in the webinar.

Additionally, this webinar is **a series** of 3 sessions.

This webinar series will be recorded to the cloud and the link will be e-mailed to registered participants only.