

# Moving Forward with High School Redesign Spring Network Meeting 2020

Presented By: Marc Soetaert, Mat Snider & Will Young, Mark Owens, Aimee Bourassa, Sandra Scott-Wilkes, TBA (Alberta Education) & Jeannine Younger

**Registration Fee:**

Free

**Registration Deadline:**

March 12, 2020

**Course Code:**

NR.FFS20.005MFWH

**Grade Level:**

10-12/10 à 12, 7-12/7 à 12

**Audience:**

Substitute Teachers/Enseignant suppléant, Teachers/Enseignant

**Date(s):**

Thursday, March 12, 2020  
8:30 AM - 3:30 PM

**Session Location:**

Stonebridge Hotel  
12102-100 Street, Grande Prairie, AB

**About the Session:**

**The Zone 1 High School Redesign Network Day is designed to allow colleagues to interact with each other so that we might learn from diverse perspectives to help inform our own journeys in redesign. During the course of the day participants and school teams are encouraged to find the breakout session conversations that matter most to them, and to take their new learnings from these engagements back to their schools and regions as a catalyst to explore current practices with new informatio**

**About the Presenter(s):****Marc Soetaert**

Marc is a teacher at Charles Spencer high School in Grande Prairie. Marc has been a passionate advocate for and practitioner of formative assessment in his math classroom for several years. He is going to share the highlights of his journey.

**Mat Snider & Will Young**

Mat and Will are both teachers at Charles Spencer high School in Grande Prairie. Mat and Will have been working on improving students' physical literacy skills through assessment. They will share highlights of their five year journey.

**Mark Owens**

Mark Owens started his career teaching Grade 6 in Rycroft and then moved to Sexsmith Secondary where he taught full time Junior and Senior High PE, and was Vice Principal for his final year in Sexsmith. In 2011, Mark became Principal at Peace River High School, and he moved his wife, Crystal, and their 5 children, up the highway a couple of hours. At Peace River High School he has been working together with staff to improve the effectiveness of teaching, assessment and discipline practices with programs like the Collaborative Response Model (Jigsaw Learning and Kurtis Hewson), Assessment Cohort with Alberta Assessment Consortium, High School Redesign and Restorative Practices in Schools.

**Aimee Bourassa**

Aimee is a second year teacher at Peace River High School. She teaches Social Studies and English Language Arts to students in Grades 9, 10, and 11. This is the second year that she has taught an ELA 9 class focused on personalized and flexible supports.

**Sandra Scott-Wilkes**

Sandra Scott-Wilkes has been at PRHS since 2008 and has been teaching both math and science in grades 9-12 for 22 years, both academic and non-academic streams.

**TBA (Alberta Education)**

**Jeannine Younger**

Jeannine Younger has been a teacher with Peace Wapiti Academy since 2014 teaching grade nine science, grade 9 K&E, and high school drama. As the inclusive education coordinator for the last 3 years, Jeannine works closely with teachers, students, and administration to provide students with the appropriate and necessary supports for success.

*Catering is not prepared in a nut/gluten-free environment.*

**Photography Release:**

This is a public event with the likeliness of photo/video throughout the day. By attending, participants understand they may be captured in photo or video for future presentations or promotional material development. Please see conference hosts if you prefer to not be photographed.