

NR.IF20.022MA Are you teaching the 4R's Relationships, Reasoning, Remembering & Recall? - Grade 5 & 6 Math Teachers!



PRESENTED BY

Geri Lorway, Thinking 101



SERIES SESSIONS

Date	Time
November 07, 2019	8:30 AM - 3:15 PM
March 24, 2020	9:30 AM - 3:00 PM



LOCATION

Webinar - your location

FEE

\$100.00

QUESTIONS?

Contact Us:

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REGISTER ONLINE

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Program

The Alberta curriculum asks us to teach from conceptual understanding to procedural knowledge.

What does that look & sound like in Grades 5 & 6?

There's number sense and number facts and we have to study, teach and assess both. With the 3 R's in mind, this 2 day series will help you determine:

What to teach, in what sequence and for how long? What to Test. how to test it and when to decide to move on.

The focus is number skills and number sense (with specific attention to multiplication, division & decimals), but math is also measurement, shape and space. The tasks we engage with will connect all three.

Key Questions specific to your grade level:

What facts are students just 'supposed to know', when are they supposed to know them?

- What if they don't know them? What interventions actually work?
- What does it look like when students can Reason and Problem Solve at grade level?
- What does teaching for RECALL look, sound and feel like?
- At the end of the year, what should every Grade 5 & 6 student know and show?

Presenters

Geri Lorway, Thinking 101

Geri Lorway does not promote or support "discovery learning". She promotes and supports teaching children how to think, how to reason and problem solve, how to comprehend and communicate both written and oral language in grade appropriate ways, how to use their visual spatial skills to learn, recall and apply FACTS.

The basics that form the foundation for success with Readin', Ritin' and 'Rithmetic all connect when we teach kids to THINK as they learn.

Geri's career in education spans more than 35 years. She has taught in single & multi grade classrooms, been a principal, a District Principal, a District Consultant and currently continue as a University Professor, action researcher, coach and mentor to teachers, parents and students across Western Canada. As she works in classrooms across the province, her knowledge and understanding evolves. Teaching is change because learning is change.

