

NR.FFS20.002SG.IE Teen Mentoring in Schools Collaborative Community Network



PRESENTED BY Caroline Gosling & Megan Cox



SERIES SESSIONS

Date	Time
September 25, 2019	4:00 PM - 5:00 PM
November 12, 2019	10:00 AM - 2:30 PM
January 14, 2020	4:00 PM - 5:30 PM
March 10, 2020	10:00 AM - 2:30 PM
May 04, 2020	4:00 PM - 5:30 PM

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QUESTIONS?
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LOCATION Webinar - your location

Learning Opportunity

September 25, 2019 :- Webinar

November 12, 2019 :- Face to Face Sessions at the Stonebridge Hotel, Grande Prairie, AB

January 14, 2020:- Webinar

March 10, 2020 :- Face to Face Sessions at the Stonebridge Hotel, Grande Prairie, AB - POSTPONED

May 4, 2020:- Webinar

Session Descriptor

Are you looking for ways to build and enhance relationships with adolescent students?

Are you seeking ways to build social-emotional competencies, and support positive mental health in students, while also increasing attendance and school completion, with higher academic performance?

Have you considered creating or enhancing mentoring initiatives in your school?

Teen mentoring has been shown to increase academic achievement and decrease unhealthy behaviors in both the 'mentor' and 'mentee'. The Alberta Mentoring Partnership, supported by a grant from the Carthy Foundation, is creating a school based mentoring collaborative community for educators and their natural networks from middle school and high school settings.

As a school team, you will engage in dynamic conversations and learning with others in your region about successful implementation strategies, the relationship of mentoring to curriculum and competency development, and how students might earn high school credits while achieving personal growth.

Come and learn from each other, alongside our experienced facilitators, to deepen your understanding of frameworks, resources and ways to harness the power of mentorship in your school or school authorities. And, **IT IS ALL FREE**.

Through engaging in the collaborative community, participants will:

- Strengthen awareness of mentoring in schools, including clarification of what is mentoring, what is teen mentoring, the many benefits, and how it can look in school settings. This includes both informal and more formal mentoring programs.
- Develop an understanding of the benefits of mentoring, for students, staff, school community, and the greater community itself.
- Bring schools staff and natural network partners together to create and strengthen networks, giving these participants more connections and opportunities to share evidence-informed practice.
- Provide opportunities to plan, develop, and strengthen mentoring in schools, including sharing resources to support this in multiple ways.

Presenters

Caroline Gosling

Caroline retired from Edmonton Public Schools after 35 years as an educator. During that time she taught at elementary, junior and senior high, was a behavior consultant, and a principal at several schools. Caroline also spent time seconded to both Alberta Children's Services and Alberta Education focusing on supports for children, youth and families considered vulnerable and creating welcoming, caring, respectful and safe learning environments.

She holds a Masters degree in Educational Leadership and a Restorative Justice Certificate from Simon Fraser University. In her 'semi-retirement' Caroline continues to work with schools, districts and other organizations to build and enhance school culture through restorative practices. Caroline is an instructor and coach with the International Institute for Restorative Practices and currently sits on the board of the Alberta Restorative Justice Association. In addition Caroline has sat on the board of the Zebra Child Protection Centre and the Hope Foundation of Alberta. Meghan Cox, currently on secondment with Alberta Education, has worked for over twenty years to support schools in implementing welcoming, caring, respectful, and safe learning environments. In doing so, she has supported staff and worked with students with a broad range of needs, in a variety of roles including mentor, teacher, counsellor, coordinator, instructional coach, facilitator, and consultant from K-12 and division office. Mentorship has played a large part in this, focusing on relationships and connections, building resiliency and student success through a strength based approach. A significant part of this secondment role is supporting the Alberta Mentorship Partnership.

Registration Notes

Face to Face Sessions on November 12, 2019 and March 10, 2020 will be held at the Stonebridge Hotel, Grande Prairie, AB (12102 100 St, Grande Prairie, AB T8V 5P1)

MARCH 10, 2020 SESSION POSTPONED

For the Face-to-Face Sessions, Morning Refreshments and Lunch will be provided

