

NR.HSR19.MFWHSR Moving Forward with High School Redesign Spring Network Meeting 2019



PRESENTED BY

Caroline Gosling-Missal



SERIES SESSIONS

Date	Time
March 14, 2019	8:30 AM - 3:30 PM



LOCATION

Stonebridge Hotel - 12102-100 Street

FEE

\$0.00

QUESTIONS?

Contact Us:

nrlc@arpdc.ab.ca

[780-882-7988](tel:780-882-7988)

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Program

The Spring Network Day will begin with sharing around two key topics that will help create understandings and opportunities for richer conversations related to the themes for our focused conversation blocks. In each of these blocks, participants and school teams are encouraged to find the focused conversations that matter most to them, and to take their new learnings from these engagements back to their schools and regions as a catalyst to explore current practices with new information.

Keynote: How can mentoring help personalize the high school experience?

Mentoring is an evidence-based practice focused on relationships, making sure that youth are connected and have a sense of belonging, building resiliency and relationship skills. Research shows that mentoring has benefits for both the mentor and mentee, including increased high school completion, better attendance, and an increased sense of attachment and belonging in their school. Mentoring is also a practice that supports and adds to a welcoming, caring, respectful, and safe learning environment, building on all of the competencies and enabling students to receive credit at the same time. This interactive keynote will help staff to personalize their own experiences and learning, building on

knowledge around CTS credits, community partnerships, research and best practice. Be prepared to learn more about what is happening around the province, share with your colleagues, and hear about resources, and upcoming opportunities to go deeper.

Presenters

Caroline Gosling-Missal

Caroline retired from Edmonton Public Schools after 35 years as an educator. During that time she taught at elementary, junior and senior high, was a behaviour consultant, and a principal at several schools. Caroline also spent time seconded to both Alberta Children's Services and Alberta Education focusing on supports for children, youth and families considered vulnerable and creating welcoming, caring, respectful and safe learning environments.

She holds a Masters degree in Educational Leadership and a Restorative Justice Certificate from Simon Fraser University. In her 'semi-retirement' Caroline continues to work with schools, districts and other organizations to build and enhance school culture through restorative practices. Caroline is an instructor and coach with the International Institute for Restorative Practices and currently sits on the board of the Alberta Restorative Justice Association. In addition Caroline has sat on the board of the Zebra Child Protection Centre and the Hope Foundation of Alberta.
