

NR.IE19.031CG Interpreting PAT and Diploma Examination Results to Enhance Teacher Instructional Practices



PRESENTED BY Tim Coates



| Date | Time |
|-------------------|-----------------------|
| November 30, 2018 | 9:00 AM - 3:30 PM |
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| OCATION | |
| earning Support | Centre (HPSD) - 16532 |



Program

Open for HPSD Administrators

Used appropriately, provincial achievement tests and diploma examination results provided by Alberta Education can serve as a valuable information resource for teachers, administrators, and instructional leaders.

The session begins with a discussion of what constitutes an appropriate relationship between school-awarded grades and PAT/diploma examination marks and how discretion needs to be used in interpreting provincial data. Following this, an analysis of the *instructional group*, *school* and *school authority* results is provided to demonstrate how the data can be best interpreted to discover the "stories" embedded within. The presenter will conclude the training portion of the day with illustrative examples of causes of discrepancies between school grades and diploma marks.

Time is then allotted for participants to analyze their PAT/diploma results, with the presenter offering assistance as requested.

Participants will be provided with several Excel programs that can be used to input data to have enhanced, visual interpretations of exam results.

Presenters

Tim Coates

After a number of years in the classroom, Tim Coates was seconded to where he served in both the assessment and curriculum sectors. His final service to Alberta Education was as the coordinator of the Classroom Assessment Capacity project.

Since 2009 Tim has been a sessional lecturer at the University of Alberta, teaching a course in classroom assessment. Tim has offered many professional development presentations throughout Alberta and on occasion in the United States. He has been featured as a keynote speaker at district professional development and conventions. Tim's educational interests and expertise focus on how to make assessments that engage students and provide meaningful information.

Registration Notes

Each school principal will be required to have a phone meeting with the facilitator, as well as complete school data entry prior to attending the event.

