

NR.IE19.026CG Principles of Standardized Testing: Level B Assessment - ADVANCED



PRESENTED BY

Dr. Dave Carter



SERIES SESSIONS

Date	Time
February 22, 2019	8:30 AM - 4:30 PM



LOCATION

Coca Cola Centre - 6 Knowledge Way

FEE

\$200.00

QUESTIONS?

Contact Us:

nrlc@arpdc.ab.ca

[780-882-7988](tel:780-882-7988)

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Learning Opportunity

This is a one-day Advanced Session. It is intended for people who either have completed the Three Day Level B (or equivalent training in Level B assessment), or who have significant experience administering level B tests in schools (such as the WIAT, WJPB, Kauffman, KeyMath, PPVT, Connors, etc.).

We begin the session by examining the two "keys" to assessment interpretation - simple statistical steps that can be done very easily to consider what is significant among and between standardized test scores. We will then practice the use of these in two ways - first, Dave will bring several "files" of assessment results for us to examine together, then small groups will be given a "data set" to work through and then we will open it up to look at any student data participants may have brought (test/assessment results). There is no requirement to bring data - for any data examined we will be careful not to use correct student names, the names of schools, exact dates of birth or anything that would identify the child.

The emphasis of the day is (a) learning simple techniques to quickly interpret test "number", (b) practicing those techniques on student samples Dave will bring and (c) looking at some of the data brought by participants (as much as time allows).

Presenters

Dr. Dave Carter

Dave Carter has worked in education for 45 years. He has been a classroom teacher (grades six and seven) a Learning Assistance Teacher (grades K - seven) and a school psychologist working in both regular schools and in a specialized program for children with severe autism. He earned both a bachelor and masters degree in education and then a doctorate in educational psychology and special education from U.B.C.

Dave then went on to teach at the university level (graduate and undergraduate) and has taught for UBC, Simon Fraser, San Diego State, the University of Victoria, Royal Roads and Trinity Western. He became Director of Special Education in the Central Okanagan School District and then Director of Instruction for the Surrey School District. Now "retired" he continues to teach graduate courses for both Trinity Western and SFU and has supervised both masters and doctoral level students doing their research in special education. He has consulted to the government of B.C., a number of school districts, done research in China, and provided "expert witness" testimony at the Provincial Supreme Court Level. He and his wife Sharon have four children (all married) and three grandchildren (all girls). They love travelling, their Boxer Dog, taking long walks, providing free babysitting and sailing.
