

NR.FNMI19.004CG Zone 1 First Nations, Métis, and Inuit Advisory Committee Meeting



PRESENTED BY

Sandra Ciurysek & Kim Barker-Kay



SERIES SESSIONS

| Date | Time |
|------------------|-------------------|
| October 01, 2018 | 9:30 AM - 3:00 PM |



LOCATION

GPPSD Central Office - 10127-120 Ave

FEE

\$0.00

QUESTIONS?

Contact Us:

nrlc@arpc.ab.ca

[780-882-7988](tel:780-882-7988)

REGISTER ONLINE

Visit our website to register:

nrlc.net

Program

NRRLC hosts a First Nations, Métis, and Inuit Advisory Committee as a professional learning community for those leading Indigenous Education. Stakeholders from school jurisdictions and local service providers or community partners gather to share plans, goals, initiatives, training, and other information. If you represent regional or provincial partners please consider joining us to share ideas and create stronger relationships within the First Nations, Metis, and Inuit communities.

If you would like more information prior to registering, please email us at info@nrlc.net

Online pre-registration is required to attend.

Presenters

Sandra Ciurysek

Sandra Ciurysek is a long-time resident of the Peace Country and lives in Berwyn, Alberta. She holds a Master's Degree in Education from University of Lethbridge, with a speciality in adult learning/teacher professional development, and a

Bachelor's of Education Degree from the University of Alberta. Sandra has an experienced background in K-12 education and was a teacher and school administrator before joining the Northwest Regional Learning Consortium as Executive Director. Sandra has been with the ARPDC for over 5 years and is an advocate for lifelong learning.

Kim Barker-Kay

Kim Barker-Kay is currently a consultant with the Northwest Regional Learning Consortium. Previously, Kim was a teacher, principal, and researcher in northern Alberta. Her work and research evolved into a focus on building educational equity. She spent many years involved in diversity leadership training with the National Coalition Building Institute. Additionally, Kim had the unique experience as the protege of a Cree Elder for ten years. As a principal, Kim was able to put all she learned into practice with favorable results in student achievement. She learned first hand the complexities involved in building educational equity which have led her to her current journeys with infusing Indigenous knowledge into new curriculum, as well as doing a deeper exploration into decolonization and anti-racism work.
