

NR.IE19.017CG Augmentative and Alternative Communication Supports for Students with Complex Communication Needs in the Classroom



PRESENTED BY

Sarah Anderson, Katrin Sannig & Kayti Bigelow



SERIES SESSIONS

Date	Time
September 26, 2018	9:00 AM - 3:30 PM



LOCATION

GPPSD Central Office - 10127-120 Ave

FEE

\$0.00

QUESTIONS?

Contact Us:

nrlc@arpc.ab.ca
[780-882-7988](tel:780-882-7988)

REGISTER ONLINE

Visit our website to register:
nrlc.net

Program

This session is for those who are **new to** or **would like a refresher** on working with a student with complex communication needs (CCN). A child/adolescent with CCN does not develop speech and language skills as expected due to motor, language, cognitive, and/or sensory perceptual impairments that may result from developmental disabilities such as cerebral palsy, autism, Down syndrome. These children/adolescents may be non-speaking or have limited verbal output and cannot communicate in conventional ways. Our CCN students typically experience restricted access to the environment, limited interactions with their communication partners, and few opportunities for communication (Light, 1997). Alternate and augmentative communication (AAC) systems/strategies offer potential tools to meet their communication needs.

Morning session: The session will teach you how to support students with CCN communication needs at school. We will introduce the concept of Aided Language Stimulation and core vocabulary as well discuss different AAC strategies/ systems including low tech (i.e., core boards) and high tech (proloquo2go, Touch Chat etc.) AAC options.

Afternoon session: The focus will be hands on practice with topics covered in the morning session. We understand that implementation is still a barrier to success, so come work with a variety of SLPs and have hands on learning with activities we find successful. If possible, we ask that everyone bring their student's no/low/high tech AAC system as

we will be using this time to practice (e.g. iPad with app, PDD book, or core board). There will be centers set up with activities, toys, and games that are typically found in schools. SLPs will be available to demonstrate aided language stimulation (modelling) using core words, examples of lesson plans, other topics covered throughout the year, as well as answer any questions and problem solve difficulties.

This session is applicable even if your student does not currently have or use an AAC device. We will discuss affordable low-tech strategies that can be implemented immediately after the session.

Please join us for this session and help our students start communicating!

Other: *This is a repeat session of the series provided by Peace Collaborative Services in the 2017/18 school year.*

Lunch is not included in this session. A 45 min, independent, lunch period will be given.

Other sites: Peace River, Slave Lake - *can videoconference in for the morning session, and a school SLP will facilitate the afternoon session at these locations, please contact your school SLP to book this, **you do not need to register through NRLC.***

Presenters

Sarah Anderson

My name is Sarah Anderson and I have been practicing as a Speech-Language Pathologist in Grande Prairie for 7 years. I completed my undergrad at UNBC and my Speech-Language Pathology Master's degree at the University of Alberta.

My professional areas of interest include Autism, Augmentative & Alternative Communication, and Literacy. I have been working with students with complex communication needs for 7 years and am passionate about giving accessible communication for all.

Contact: sarah.anderson@gppsd.ab.ca

780-539-0333 ext 19046

Katrin Sannig

My name is Katrin Sannig and I'm a Speech-Language Pathologist. I'm excited to support children, youth and their families and help them achieve their learning goals. I enjoy that I can collaborate with other PCS team members, school staff, community agencies and parents as I truly believe the best outcomes can be achieved through teamwork. In my position with PCS I cover schools in Valleyview and Ridgevalley.

I was born and raised in Germany, attended university there and now live outside of the hamlet of Little Smoky, where my spouse and I are raising our two children. We enjoy traveling and hosting international travelers at our place.

I'm looking forward to connecting with each of you.

Contact: katrin.sannig@gppsd.ab.ca

Phone: (780) 552-3774

Kayti Bigelow

Kayti Bigelow is a Speech-Language Pathologist with Peace Collaborative Services, based in Peace River.

Registration Notes

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