Orchestrating Success in Reading - Assessing and Teaching Reading in ALL Grades
Presented By: Dawn Reithaug

Registration Fee: $100.00
Registration Deadline: October 3, 2018
Course Code: NR.CUR19.006LIT

Grade Level: K-12/Tous niveaux Maternelle à 12

Audience: Administrator/Administration, Curriculum Leaders/Leadéeur de programme, Educational Assistant/Assistant en éducation, Learning Coaches/Accompagnateur pédagogique, Support Staff/Personnel de soutien, Teachers/Enseignant

Date(s): Wednesday, October 03, 2018
8:30 AM - 3:30 PM

Session Location: Pomeroy Hotel & Conference Centre
11633-100 St, Grande Prairie, AB

About the Session:
Dawn will talk about assessing and teaching the five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and strategies for comprehending text) to help students of all grades become proficient readers. She will outline how students learn to read and what skills and strategies they need to become competent readers. She will focus on linking our teaching of reading to evidence-based research.

Dawn will have limited copies of "Orchestrating Success in Reading" books (including hundreds of research-based tips for teaching reading, assessments and 250+ masters) available to purchase at the event for $94.45 ($89.95 + GST). Payment options are Visa/Master Card, Cash or cheque (made out to Stirling Head Enterprises Inc.).

About the Presenter(s):
Dawn Reithaug
Dawn is an educational and behavioural consultant. She has worked as a classroom, ESL, LA, behaviour program, and diagnostic centre teacher. She has also served as a Coordinator for a First Nation’s School and as a Consultant – Curriculum and Instruction. She has a Master of Education degree in Special Education from the University of Victoria, BC. She has written twelve books. A Handbook On Naturalistic Reading Assessment (1991), A Handbook On Adapting and Modifying Programs (1995), Orchestrating Academic Success by Adapting and Modifying Programs (1998), Orchestrating Positive and Practical Behaviour Plans (1998), Orchestrating Success in Reading (2002), The Learning Folder (2003), A Guide for Developing IEPs for Reading (2005), Supporting Adolescent Readers (2007), Three Tiers of Instruction and Intervention for Reading (2009), Three Tiers of Positive Support and Intervention for Behaviour (2010), A Guide for Conducting the FBA and Developing the BIP (2012), and Supporting Practices for use by EAs Book 1: Reading (2015) and Book 2: Writing (2016). Dawn’s books are being used by educators across North America, Australia, and in several other countries. Dawn offers seminars based on her publications, and enjoys helping to bring the research into practice to support students who have challenging behavioural or academic needs.

Catering is not prepared in a nut/gluten-free environment.

Photography Release:
This is a public event with the likeliness of photo/video throughout the day. By attending, participants understand they may be captured in photo or video for future presentations or promotional material development. Please see conference hosts if you prefer to not be photographed.