

## NR.CUR19.006LIT Orchestrating Success in Reading - Assessing and Teaching Reading in ALL Grades



PRESENTED BY

Dawn Reithaug



## **SERIES SESSIONS**

Date	Time
October 03, 2018	8:30 AM - 3:30 PM



LOCATION

Pomeroy Hotel & Conference Centre - 11633-100 St

FEE

\$100.00

**QUESTIONS?** 

**Contact Us:** 

nrlc@arpdc.ab.ca 780-882-7988

**REGISTER ONLINE** 

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## **Program**

Dawn will talk about assessing and teaching the five essential components of reading (phonemic awareness, phonics, fluency, vocabulary, and strategies for comprehending text) to help students of all grades become proficient readers. She will outline *how* students learn to read and what skills and strategies they need to become competent readers. She will focus on linking our teaching of reading to evidence-based research.

Dawn will have limited copies of "Orchestrating Success in Reading" books (including hundreds of research-based tips for teaching reading, assessments and 250+ masters) available to purchase at the event for \$94.45 (\$89.95 + GST). Payment options are Visa/Master Card, Cash or cheque (made out to Stirling Head Enterprises Inc.).

## **Presenters**

**Dawn Reithaug** 



Dawn is an educational and behavioural consultant. She has worked as a classroom, ESL, LA, behaviour program, and diagnostic centre teacher. She has also served as a Coordinator for a First Nation's School and as a Consultant – Curriculum and Instruction. She has a Master of Education degree in Special Education from the University of Victoria, BC.

She has written twelve books. A Handbook On Naturalistic Reading Assessment (1991), A Handbook On Adapting and Modifying Programs (1995), Orchestrating Academic Success by Adapting and Modifying Programs (1998), Orchestrating Positive and Practical Behaviour Plans (1998), Orchestrating Success in Reading (2002), The Learning Folder (2003), A Guide for Developing IEPs for Reading (2005), Supporting Adolescent Readers (2007), Three Tiers of Instruction and Intervention for Reading (2009), Three Tiers of Positive Support and Intervention for Behaviour (2010), A Guide for Conducting the FBA and Developing the BIP (2012), and Supporting Practices for use by EAs Book 1: Reading (2015) and Book 2: Writing (2016). Dawn's books are being used by educators across North America, Australia, and in several other countries.

Dawn offers seminars based on her publications, and enjoys helping to bring the research into practice to support students who have challenging behavioural or academic needs.

