

# Building a Thinking Mathematics Classroom - GPCSD Grade 8&9 Teacher Cohort

Presented By: Peter Liljedahl

**Registration Fee:**

\$170.00

**Registration Deadline:**

January 17, 2019

**Course Code:**

NR.CUR19.005NUM

**Grade Level:**

10-12/10 à 12

**Audience:**

Teachers/Enseignant

**Date(s):**

Thursday, January 17, 2019  
8:30 AM - 3:30 PM

Thursday, February 14, 2019  
8:30 AM - 3:30 PM

**Session Location:**

Coca Cola Centre  
6 Knowledge Way, Grande Prairie, AB

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**About the Session:**

*This learning opportunity is a series of 2 days (when you register, you are registering for all 2 dates).*

*Open to GPCSD participants only.*

In this series of workshops we will continue the pursuit of a thinking classroom with a joint focus on both teaching for a thinking classroom and assessment for a thinking classroom.

*Lunch is NOT included with registration - you will be provided with a break to leave site.*

**About the Presenter(s):****Peter Liljedahl**

Dr. Peter Liljedahl is an Associate Professor of Mathematics Education in the Faculty of Education and an associate member in the Department of Mathematics at Simon Fraser University in Vancouver, Canada. He is the coordinator of the MSc and PhD Program in Mathematics Education and is a co-director of the David Wheeler Institute for Research in Mathematics Education at Simon Fraser University. He is the former vice-president of the Canadian Mathematics Education Study Group and the current president of the International Group for the Psychology of Mathematics Education. Dr. Liljedahl serves on the editorial boards of ESM, JMTE, MTL, FMEJ, MERJ, and CJSMTTE and is a senior editor of IJSME. He has authored or co-authored 7 books, 17 book chapters, 26 journal articles, and over 50 conference papers. Dr. Liljedahl is also a member of the executive of the British Columbia Mathematics Teachers Association (BCAMT) and co-editor of their flagship journal, Vector. Dr. Liljedahl is a former high school mathematics teacher who has kept his research interest and activities close to the classroom. His research interests are creativity, insight, and discovery in mathematics teaching and learning; the role of the affective domain on the teaching and learning of mathematics; the professional growth of mathematics teachers; mathematical problem solving; numeracy; and engaging student thinking. He consults regularly with schools, school districts, and ministries of education on issues of teaching and learning, assessment, and numeracy.

*Catering is not prepared in a nut/gluten-free environment.*

**Photography Release:**

This is a public event with the likeliness of photo/video throughout the day. By attending, participants understand they may be captured in photo or video for future presentations or promotional material development. Please see conference hosts if you prefer to not be photographed.