

NR.IE19.001CG Principles of Standardized Testing: Level B Assessment 3 Day Session



PRESENTED BY

Dr. Dave Carter



SERIES SESSIONS

Date	Time
September 17, 2018	8:30 AM - 4:30 PM
September 18, 2018	8:30 AM - 4:30 PM
September 19, 2018	8:30 AM - 4:30 PM



LOCATION

Coca Cola Centre - 6 Knowledge Way

FEE

\$400.00

QUESTIONS?

Contact Us:

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Program

This is a three-day intensive course of studies designed to give learners a comprehensive knowledge of "Level B" Assessment. Level B Assessment includes a wide range of standardized, individualized tests often used in schools. Examples of such tests are the Woodcock-Johnson Achievement (WJPB-A), the Wechsler Individual Achievement Tests (WIAT), Kauffman Test of Educational Achievement, the Peabody Picture Vocabulary Test (PPVT), KeyMath Diagnostic Arithmetic Test and many others. This course will provide participants with the knowledge to access such tests, read and understand the manuals, practice on "low or no-stakes" children and then proceed to use the tests to inform educational decision making in schools.

Throughout the emphasis will be on *practical* and *applicable* understanding of Level B tests, when they can be used and for what purpose(s). We will look at the history of standardized testing and cover such important topics as sources of measurement error, confidence intervals, transformed scores (standard scores, percentile ranks, T scores) and consider grade and age range scores. Test validity and reliability will be examined and specific attention is paid to sources of assessment error and procedures for reducing it. We will understand standard deviation and standard error of measurement (and how to use those statistics to interpret test results). A "check list" of child assessment is provided and discussed. Questions are welcome throughout the three days.

At the end of the three days a "Certificate of Completion" will be given.

Presenters

Dr. Dave Carter

Dave Carter has worked in education for 45 years. He has been a classroom teacher (grades six and seven) a Learning Assistance Teacher (grades K - seven) and a school psychologist working in both regular schools and in a specialized program for children with severe autism. He earned both a bachelor and masters degree in education and then a doctorate in educational psychology and special education from U.B.C.

Dave then went on to teach at the university level (graduate and undergraduate) and has taught for UBC, Simon Fraser, San Diego State, the University of Victoria, Royal Roads and Trinity Western. He became Director of Special Education in the Central Okanagan School District and then Director of Instruction for the Surrey School District. Now "retired" he continues to teach graduate courses for both Trinity Western and SFU and has supervised both masters and doctoral level students doing their research in special education. He has consulted to the government of B.C., a number of school districts, done research in China, and provided "expert witness" testimony at the Provincial Supreme Court Level. He and his wife Sharon have four children (all married) and three grandchildren (all girls). They love travelling, their Boxer Dog, taking long walks, providing free babysitting and sailing.
