

# NR.MA18.006CG Developing a Kindergarten to Grade 12 Framework for Numeracy in Northland School Division



## PRESENTED BY

**Bill Sheets & Kim Barker-Kay, Shelley Willier, Irene Heffel**



## SERIES SESSIONS

Date	Time
March 26, 2018	9:00 AM - 3:30 PM
March 27, 2018	9:00 AM - 3:30 PM
April 26, 2018	9:00 AM - 3:30 PM
April 27, 2018	9:00 AM - 3:30 PM
May 28, 2018	9:00 AM - 3:30 PM
May 29, 2018	9:00 AM - 3:30 PM
June 21, 2018	9:00 AM - 3:30 PM
June 22, 2018	9:00 AM - 3:30 PM



## LOCATION

**Sawridge Inn & Conference Center Peace River - 9510-100St**

## FEE

**\$0.00**

## QUESTIONS?

Contact Us:

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[780-882-7988](tel:780-882-7988)

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## Program

The Numeracy Working group members will work with Northland central staff, in partnership with the Northwest Regional Learning Consortium, to develop a draft Kindergarten to Grade 12 Numeracy Framework with a focus on three drivers: leadership, teaching practice and school culture.

*March 26/27 - Sawridge Inn & Conference Centre, Peace River*

*April 26/27 - Executive Royal Hotel West Edmonton, Edmonton*

*May 28/29 - Sawridge Inn & Conference Centre, Peace River*

## Presenters

### **Bill Sheets**

Bill has been an educator and administrator in schools in Northern Alberta for 24 years. He has taught at every level from grades 1 to 12, and has 20 plus years experience in a variety of schools in Peace River School Division. He is currently the Curriculum Facilitator for NRLC.

### **Kim Barker-Kay**

Kim Barker-Kay is currently a consultant with the Northwest Regional Learning Consortium. Previously, Kim was a teacher, principal, and researcher in northern Alberta. Her work and research evolved into a focus on building educational equity. She spent many years involved in diversity leadership training with the National Coalition Building Institute. Additionally, Kim had the unique experience as the protege of a Cree Elder for ten years. As a principal, Kim was able to put all she learned into practice with favorable results in student achievement. She learned first hand the complexities involved in building educational equity which have led her to her current journeys with infusing Indigenous knowledge into new curriculum, as well as doing a deeper exploration into decolonization and anti-racism work.

### **Shelley Willier**

Shelley's experience in education spans over 25 years within provincial and federal school system settings. Shelley holds an elementary generalist Bachelor of Education degree and a Masters in Education Policy Studies with a focus on Indigenous Peoples Education. Shelley has worked as teacher and school administrator for both Northland School Division and High Prairie School Division. She has also served as Director of Education for Treaty 8 First Nations of Alberta, Assistant Superintendent for Northland, and Senior Manager for Alberta Education. She is currently the Area 1 Associate Superintendent for Northland.

### **Irene Heffel**

Irene Heffel is a literacy consultant and educator with over 35 years of experience at all levels. She has worked with both elementary and secondary teachers to implement best practices in literacy, assessment and Backward Design.

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## Registration Notes

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