

NR.LD18.004CG Teacher Leadership: Maximizing Capacity in Individuals & Organizations 2 Day Workshop



PRESENTED BY

Cal Hauserman



SERIES SESSIONS

| Date | Time |
|----------------|-------------------|
| April 18, 2018 | 9:00 AM - 4:00 PM |
| April 19, 2018 | 9:00 AM - 4:00 PM |



LOCATION

Stonebridge Hotel - 12102-100 Street

FEE

\$200.00

QUESTIONS?

Contact Us:

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Program

Educational practices are under major transition from a focus on teaching to a focus on learning that prepares all students to be college and career ready. Principals are striving to develop leadership within the teacher ranks in order to support these significant reforms. This two-day training will provide teacher leaders with the mindsets and skill sets to take on new and expanded leadership roles. Outcomes include:

Day 1

Reflection on what it means to be a leader of learning

Understanding of the importance of identity

Application of frameworks for leadership

Understanding of adult learning theory

Awareness of research on trust in schools

Day 2

Awareness of points of intervention for successful leadership

Distinguish dialogue and discussion

Skill with paraphrasing and asking questions for growth

Understanding of characteristics of effective meetings

Repertoire of strategies for use in meeting facilitation

Presenters

Cal Hauserman

Cal has taught at all levels from kindergarten to graduate school. He got his start as a high school social studies teacher and then made the switch to the elementary level, where he was a teacher and teacher/librarian. Midway through his career he became an administrator, acting as a vice-principal and then principal at four middle and elementary schools. Leadership and its role in creating a dynamic school environment has long been an area of interest. As a former teacher and administrator, Cal continues to believe that people and organizations, in whatever settings, can be transformed when they are empowered and self-directed. He particularly enjoys working with schools and jurisdictions that focus on the establishment of positive and purposeful school cultures that want to ensure students are prepared for a future filled with many challenges.

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