

NR.IE18.024CG Classroom Management: Increasing Classroom Effectiveness



PRESENTED BY

Cal Hauserman



SERIES SESSIONS

Date	Time
April 17, 2018	9:00 AM - 4:00 PM



LOCATION

Stonebridge Hotel - 12102-100 Street

FEE

\$250.00

QUESTIONS?

Contact Us:

nrlc@arpdc.ab.ca

[780-882-7988](tel:780-882-7988)

REGISTER ONLINE

Visit our website to register:

nrlc.net

Program

Whether you are in your beginning years of teaching or have been in the field for 20 years this workshop will give you strategies to use in your classroom the next day!

Using material from Time to Teach™, this single day seminar specifically addresses strategies to deal with low to moderate behaviors that constantly interrupt the educational process.

The seminar is for all school personal, offers strategies to increase instructional time, reduce referrals and help students learn to change their behaviors. From Diffusers, Unconditional Positive Regard and the Refocus™ Method, educators learn to increase instructional time and reduce stress in their classrooms. The results lead to:

- Increased academic achievement for all students.
- A decrease in discipline challenges and a focus on teaching more of the curriculum.
- An increase in classroom rapport and expanded parental involvement.
- Students being empowered to learn appropriate classroom behavior for effective learning.
- The elimination multiple warnings and repeated requests.

The Time to Teach materials work effectively in individual classrooms but are most powerful when used as a school framework. When school teams collaboratively implement the program, based on data informed decision and

baselines the resulting interventions ensure success for all students.

Presenters

Cal Hauserman

Cal has taught at all levels from kindergarten to graduate school. He got his start as a high school social studies teacher and then made the switch to the elementary level, where he was a teacher and teacher/librarian. Midway through his career he became an administrator, acting as a vice-principal and then principal at four middle and elementary schools. Leadership and its role in creating a dynamic school environment has long been an area of interest. As a former teacher and administrator, Cal continues to believe that people and organizations, in whatever settings, can be transformed when they are empowered and self-directed. He particularly enjoys working with schools and jurisdictions that focus on the establishment of positive and purposeful school cultures that want to ensure students are prepared for a future filled with many challenges.

Website: www.calhauserman.com

Registration Notes

Registration includes manual.