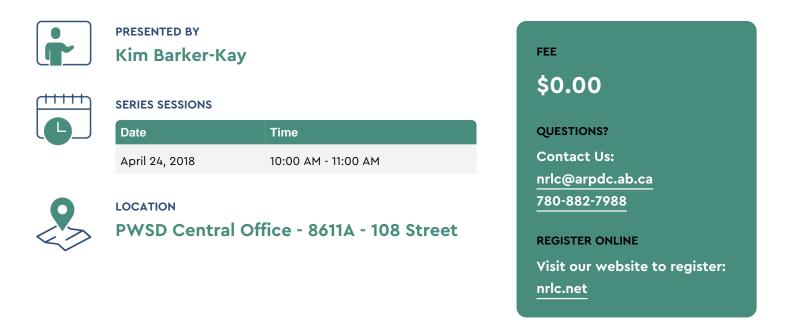


## NR.FNMI18.007CG Closing the Achievement Gap from the Inside Out - PWSD



## Program

Participants will engage in an overview of, Curtis Linton's The Equity Framework, The Prejudice Reduction Model from the National Coalition Building Institute (NCBI), Leadership Support for Cultural Awareness, Personal Wellness, and Critical Pedagogy as well as Anthony Muhammad's work on transforming school culture.

## **Presenters**

## Kim Barker-Kay

Kim Barker-Kay is currently a consultant with the Northwest Regional Learning Consortium. Previously, Kim was a teacher, principal, and researcher in northern Alberta. Her work and research evolved into a focus on building educational equity. She spent many years involved in diversity leadership training with the National Coalition Building Institute. Additionally, Kim had the unique experience as the protege of a Cree Elder for ten years. As a principal, Kim was able to put all she learned into practice with favorable results in student achievement. She learned first hand the complexities involved in building educational equity which have led her to her current journeys with infusing Indigenous knowledge into new curriculum, as well as doing a deeper exploration into decolonization and anti-racism work.

