

NR.LIT18.001CG Learning "Through the LENS" (Literacy, Engagement and Numeracy for Students)



PRESENTED BY Miriam Trehearne & Shelley Stagg Peterson

SERIES SESSIONS	
Date	Time
August 30, 2017	9:00 AM - 3:30 PM
LOCATION High Level Public School - 9701 - 105 Avenue	

\$0.00 QUESTIONS? Contact Us: nrlc@arpdc.ab.ca 780-882-7988 REGISTER ONLINE

FEE

Visit our website to register: nrlc.net

Program

Literacy Components of FVSD Start-Up Day

Classrooms and Schools that Work: What We Really Know About Effective K-3 Literacy Teaching and Learning (Miriam Trehearne)

There are multiple paths to literacy learning. That being said, we do know that there are some proven high-yield strategies that do make a huge difference no matter the path taken. The teachers celebrated in this research-based book and in this workshop will demonstrate many of these high-yield strategies and instructional approaches by providing hundreds of practical ideas that teachers can put to use in their classrooms tomorrow. Real-life PRACTICAL examples will come to life through the many photos, student writing samples, and student, teacher, and parent reflections and stories. Come and enjoy the varied voices! Miriam will demonstrate how to scaffold inquiry, self-regulation, art, play, technology and literacy learning effectively while linking assessment to instruction. This session is based on Miriam's latest professional book(2016)

Writing Across the Curriculum - Gr 4-8 teachers (Shelley Stagg Peterson)

Writing helps students to learn content more thoroughly as they engage with ideas and information encountered through reading, listening, viewing, and concrete experiences. In this session grades, 4-8 teachers will be introduced to strategies for using writing as a learning tool that will work in many subject areas, though the examples will be in

particular subjects.

Closing the Writing Gap in Kindergarten to Grade 3 (Miriam Trehearne)

Unlock each student's writing potential! In this practical session you will learn how to engage even the most reluctant writers. Clear writing expectations, motivating writing activities and mini-lessons that support the reading-writing connection will be shared. Develop students who think, act and write like real writers. And, enhance those home-school connections. This session is based in part on Miriam's professional book, *Learning to Write and Loving it!* (2011) https://www.amazon.ca/Learning-Write-Loving-Preschool-Kinderg/dp/145220313X as well as her other professional books.

Supporting Struggling Writers - Grades 4-6 teachers (Shelley Stagg Peterson)

This session, appropriate for grades 4-6 teachers, introduces strategies for helping students to find ideas for their writing, revise and edit their writing, use writing conventions correctly, and become more highly motivated to write.

Presenters

Miriam Trehearne

As a classroom teacher, coach, and Literacy and Early Childhood Specialist, Miriam Trehearne researches literacy best practices, works in classrooms, and shares her wisdon with ohters in speaking engagements throughout the world. She is an award-winning author of professional books for teachers. Muc of Miriam's knowledge is derived from leading a large school district's literacy initiative which successfully closed the gaps by third grade in 56 high-needs schools.

Shelley Stagg Peterson

A former elementary classroom teacher in rural Alberta, Shelley now teaches, conducts research, and writes articles and books about writing instruction and assessment and about children's literature at OISE/University of Toronto, Canada. When she's not working at OISE, Shelley enjoys weekends with her husband and their cat at their country home, where the mice are stout of heart and far too clever as they assert their squatting rights in a 100-year old farm house that is empty during the week.

