

# NR.FR18.009 Neurolinguistic Approach: Theory & How it Looks in Practice (5 Day Series)



# PRESENTED BY

**France Dupuis** 



#### **SERIES SESSIONS**

Date	Time
October 05, 2017	9:00 AM - 3:30 PM
October 06, 2017	9:00 AM - 3:30 PM
February 08, 2018	9:00 AM - 3:30 PM
February 09, 2018	9:00 AM - 3:30 PM
February 12, 2018	9:00 AM - 3:30 PM

FEE

\$125.00

**QUESTIONS?** 

**Contact Us:** 

nrlc@arpdc.ab.ca

780-882-7988

**REGISTER ONLINE** 

Visit our website to register: nrlc.net



#### **LOCATION**

Ecole Montrose - 6431 98 St

## **Program**

This is a 5-Day series.

Your registration registers you for all 5 dates.

## This is for Core French teachers grade 4- 12 and Immersion teachers grades 1-8.

The strategies of the Neurolinguistic Approach (Intensive French) will be highlighted in theory and in practice. At the end of the session, teachers will have a deeper understanding of the complete cycle of teaching students a second language. They will be able to use the strategies for ORAL- READING – WRITING while teaching the French as a Second Language.

Lunch included, please bring your morning refreshments.

## **Presenters**

#### France Dupuis

As a life-long learner and educator, France Dupuis is a promoter of the benefits of learning a second language. She has a wealth of teaching experience in the classroom as well as in role of instructional leader with colleagues. France is a passionate learner and an advocate for our profession. During her 32 years as a Second Language educator, France has been involved at different levels of FSL education as a teacher of Core French, Extended, and Immersion in the province of Ontario. She has been a facilitator of many sessions on French Second Language learning strategies and a workshop presenter for various publishers at different conferences. Acting as the FSL Consultant for the Catholic District School Board of Eastern Ontario for 12 years now, she models high yield strategies in oral communication, reading and writing. Because of her passion about searching for the best possible ways to enrich every second language learner on their journey to acquire another language, France has been involved in providing training for the Neurolinguistic Approach (ANL) to teachers in Ontario and from other provinces and territories of Canada as well as from China, Japan, and France. She also been involved of providing training for "Correcteur" du DELF/DALF in the Eastern Region of Ontario. France's believe that "To accomplish great things, we must not only act, but also dream; not only plan, but also believe." (Anatole France, 1921)

# **Registration Notes**

Teachers need to bring their laptops, one or two reading levelled book they use in their classroom.

