

NR.COM18.002CG Numeracy/Literacy/Competencies: Teachers Learning, Teachers Leading Cohort (5 Day Series)



PRESENTED BY

Geri Lorway, Thinking 101



SERIES SESSIONS

Date	Time
September 29, 2017	9:00 AM - 3:30 PM
November 24, 2017	9:00 AM - 3:30 PM
January 19, 2018	9:00 AM - 3:30 PM
April 27, 2018	9:00 AM - 3:30 PM
May 14, 2018	9:00 AM - 3:30 PM



LOCATION

PWSD Central Office - 8611A - 108 Street

FEE

\$0.00

QUESTIONS?

Contact Us:

nrlc@arpc.ab.ca

[780-882-7988](tel:780-882-7988)

REGISTER ONLINE

Visit our website to register:

nrlc.net

Program

NOTE: April 27 Cohort Day is CANCELLED

May location - GPRC Room A201

Please note that your registration registers you for all 5 days of the cohort series.

This is a teacher/teacher leadership action research group. Our purpose is to open our teaching to the feedback of colleagues as we analyze and synthesize to build connections that link why we teach the way we do and our instruction impacts student learning and achievement.

This cross Jurisdictional cohort is open to reflective practitioners from the classroom, the coaching field, from administration. Anyone who seeks to influence teaching and learning, K to 8.

**** Studying the mathematics we teach, why we teach it and how it connects grade to grade, classroom to classroom**

** Considering ways to integrate literacy, numeracy and the competencies into planning for instruction and assessment both in the mathematics classroom and beyond

**Studying student learning by analyzing samples of student work with specific attention to the importance of visual imagery to the development of reasoning and its impact on recall.

**Studying what it truly means to be a critical thinker in mathematics

It is an expectation that participants take back and share with their colleagues and students reflections and insights from what they are learning.

It is an expectation that participants bring insights, artifacts, video and student work to the meetings, (to be shared across jurisdictions and onto the EMPLO site) and be prepared to evaluate and analyze it's strengths and weaknesses.

*Please note that **morning refreshments and lunch are NOT included**. Please feel free to bring along your snacks and lunch to network during the lunch break.*

Presenters

Geri Lorway, Thinking 101

Geri Lorway does not promote or support “discovery learning”. She promotes and supports teaching children how to think, how to reason and problem solve, how to comprehend and communicate both written and oral language in grade appropriate ways, how to use their visual spatial skills to learn, recall and apply FACTS.

The basics that form the foundation for success with Readin’, Ritin’ and ‘Rithmetic all connect when we teach kids to THINK as they learn.

Geri’s career in education spans more than 35 years. She has taught in single & multi grade classrooms, been a principal, a District Principal, a District Consultant and currently continue as a University Professor, action researcher, coach and mentor to teachers, parents and students across Western Canada. As she works in classrooms across the province, her knowledge and understanding evolves. Teaching is change because learning is change.
