

NR.IE18.005CG JACC - Positive Behaviour Supports (4 Day Series)



PRESENTED BY Shane Lynch



SERIES SESSIONS

Date	Time
September 22, 2017	9:00 AM - 3:30 PM
September 29, 2017	9:00 AM - 3:30 PM
October 05, 2017	9:00 AM - 3:30 PM
October 27, 2017	9:00 AM - 3:30 PM



LOCATION

Northern Lakes College, Slave Lake - 1201 Main St SE

\$0.00 QUESTIONS? Contact Us: nrlc@arpdc.ab.ca 780-882-7988 REGISTER ONLINE Visit our website to register:

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nrlc.net

Program

Training is set up for teams of the child/youth to attend together.

Registration is for ALL 4 days of the series with your team.

JACC is a Tier 3 Positive Behavior Support (PBS) Model designed to determine what is effective support for children, youth, families and those supporting them. JACC is research based focusing on building capacity of service providers and caregivers. PBS is a collaborative, assessment-based process to develop an effective and individualized approach for a child or youth with challenging behaviors.

PBS has three components:

- 1. Functional Behavioral Assessment
- 2. Comprehensive Intervention
- 3. Lifestyle Enhancement

The Positive Behavior Supports, capacity building series would be of interest to:

- School Based Team including parents and other caregivers, school staff and service providers. The focus would be on providing behavior management support and training to create a Positive Behavior Support Program
- Staff within school jurisdictions, as well as other service providers, to complete functional behavior assessments, develop and implement PBS plans
- Develop a coordinated cross-sectoral training team that offers professional development to build capacity within the region for effective solution focused PBS plans

Day 1 (Friday, September 22):

- Intro to PBS
- What Makes Behaviour A Problem?
- Why Are There Day-Do-Day Differences in Behaviour?
- What Triggers Behavious?
- Behaviour vs Communication

Day 2 (Friday, September 29):

- Increasing or Decreasing Behaviour
- The Competing Behaviour Pathway
- Fuctional Assessment Observation A Tracking System That Makes Sense
- Creating PBS Plans

Day 3 (Thursday, October 5):

- Multi-Tiered Behaviour Support Planning
- How to Increase Skills
- Using Reinforcement Effectively
- Skill Maintenance and Generalization
- How to Stay on Track
- Problem Solving When Things Do Not Go According to Plan

Day 4 (Friday, October 27):

- Problem Solving Continued
- Team Based Support
- Individualized Support Based on Need

Presenters

Shane Lynch

Dr. Shane Lynch, R. Psych has been working with individuals with severe and complex behaviors for almost 20 years. He is the Director of Clinical Services Calgary for The Centre for Autism Services Alberta, an organization that serves individuals with autism spectrum disorders and their families across the lifespan. He is trained in special education, behavior analysis and is a Registered Psychologist. Shane uses a "positive behavior support" (PBS) approach in his consultations with schools, community agencies and with families on how to improve individual's behavioral and social-communication difficulties. During his doctoral studies, Shane was named a Strategic Training Fellow in Autism Research by the Canadian Institute for Health Research. Since being one of the original curriculum developers and a lead facilitator of the Joint Action for Children Committee's Positive +Behavior Support Training Initiative through the Glenrose Rehabilitation Hospital in 2010, he has continued to offer PBS training to groups across Alberta. Shane is currently leading the province-wide Severe and Complex Behavior Community of Practice. Additionally, he has published and lectured, locally and internationally, as well as taught many courses in the teacher-training program at the University of Alberta.

