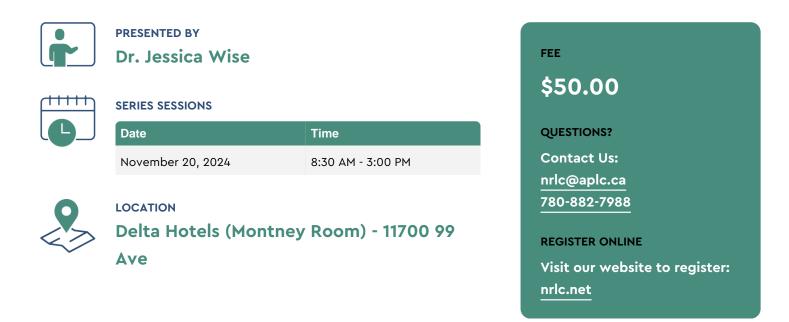


Introduction to Leadership Coaching



Learning Opportunity

For more than two decades, Jim Knight and his colleagues at The University of Kansas Center for Research on Learning and the Instructional Coaching Group have been studying instructional coaching, communication, and other forms of professional development.

This workshop is designed for Administrators, Instructional Coaching Teachers and District Leaders. The session explores how a coaching orientation, together with a strong coaching process and key coaching skills, can make a significant and immediate difference in the conversations in which school leaders engage every day. It provides leaders with the tools they need to take a coaching approach to all conversations with their teams.

This workshop covers three topics:

The GROWTH Coaching System » Goals, Reality, Options, Way Forward, Tactics, Habits

Coaching Way of Being » How to present yourself to others

Key Coaching Skills » Asking questions and actively listening without interrupting

Participants will:

- » Distinguish coaching from other "learning through talking" interactions
- » Explore the difference between "coaching" and "a coaching approach" and

when to use them

- » Become familiar with the elements of the GROWTH Coaching System
- » Establish a practical method of setting and achieving professional goals
- » Experience the impact of coaching conversations applied to real-world

education topics

» Consolidate confidence, knowledge, and skills through practice of the

GROWTH coaching framework followed by reflection and feedback

Please note that registration **will not include** a copy of Leader's Guide to Coaching in Schools John Campbell, Christian van Nieuwerburgh. You will need a copy for this session. Please use the below link to order your copyhere.

Presenters

Dr. Jessica Wise

Jessica began her educational career in Gwinnett County, Georgia, as an elementary school teacher. After seven years of teaching fourth grade, she transitioned into the role of an intervention teacher and instructional coach, where she found her true passion in education. Becoming a school-based instructional coach opened new possibilities for how to support education. After serving her school for two years as a coach, she joined the Curriculum & Instruction department where she served as a Literacy Instructional Specialist, and then a Leadership & Staff Development Instructional Coach. Jessica's true passion exists in the learning spaces where adults can explore instructional coaching and facilitation that prioritizes people and energizes educators.

Jessica received her doctoral degree in School Improvement from the University of West Georgia where her focus was facilitation of adult learning. When not working, Jessica enjoys hiking, movie night with her family, and working on DIY projects around the house.

Registration Notes

Lunch and refreshments will be provided.

