

Planning with the Indigenous Culture Based Learning in Alberta Curriculum Website



PRESENTED BY

Jason Bigcharles & Kim Barker-Kay, Kim Barker-Kay & Jason Bigcharles



SERIES SESSIONS

Date	Time
November 26, 2024	8:30 AM - 11:30 AM
November 28, 2024	8:30 AM - 11:30 AM
December 03, 2024	8:30 AM - 11:30 AM



LOCATION

Online - Via Zoom

FEE

\$0.00

QUESTIONS?

Contact Us:

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REGISTER ONLINE

Visit our website to register:

nrlc.net

Learning Opportunity

Join Jason and Kim to learn how to use the resources on the <https://indigenouisculturebasedlearning.ca/> website within your classroom, your planning, and to deepen your own knowledge and understanding of Nehiyaw (Cree) ways of knowing and being. Explore the rich content that includes general knowledge videos; videos that follow seasonal activities and events; videos and PDFs of stories and legends; curriculum documents with direct links between outcomes and videos; planning samples, instructional supports, and much more.

Over the series, participants will work to build a lesson plan and/or unit plan with the rich content of this website that follow seasonal activities and events using the **Foundations of Cree Ways of Knowing and Being** as your planning base, you will navigate your way through the website to infuse Indigenous ways of knowing and being directly into your planning. You will leave with both plans and a deeper understanding of what it means to infuse Indigenous knowledge into the curriculum.

Presenters

Jason Bigcharles

Jason Bigcharles is a father of 7 and grandfather of 14. His traditional Cree name is Wapustim (White Horse). He is Metis' from the Metis' settlement of East Prairie. He has lived on the East Prairie Metis' Settlement his whole life. He has been a teacher for 20+ years.

Although he is Metis', his family is deeply rooted in Cree cultural practices and spiritualism. They continue to maintain a very high subsistence lifestyle, carrying on those traditions. Currently he is an Independent Education Consultant specializing in FNMI content and curriculum. He has specialized experience in administering Culture-Based-Learning Camps and cultural teachings to students of all ages which focus on traditional Land-Based teachings of the Woodland Cree Peoples both traditional and contemporary while infusing curriculum into lessons.

He is a powwow dancer, storyteller, hunter, trapper and medicinal plant gatherer. The majority of his time away from work is spent on the land hunting, trapping, gathering medicinal plants, instructing his children and visiting elders. Along with being dedicated to his traditions and spiritualism, he is also dedicated to lifelong learning and the belief that learning never stops.

Kim Barker-Kay

Kim Barker-Kay is currently a consultant with the Northwest Regional Learning Consortium. Previously, Kim was a teacher, principal, and researcher in northern Alberta. Her work and research evolved into a focus on building educational equity. She spent many years involved in diversity leadership training with the National Coalition Building Institute. Additionally, Kim had the unique experience as the protege of a Cree Elder for ten years. As a principal, Kim was able to put all she learned into practice with favorable results in student achievement. She learned first hand the complexities involved in building educational equity which have led her to her current journeys with infusing Indigenous knowledge into new curriculum, as well as doing a deeper exploration into decolonization and anti-racism work.
