

Community Conference Training



PRESENTED BY

Sue Hopgood & Caroline Gosling-Missal



SERIES SESSIONS

Date	Time
May 06, 2024	8:30 AM - 3:30 PM
May 07, 2024	8:30 AM - 3:30 PM
May 08, 2024	8:30 AM - 3:30 PM



LOCATION

High Prairie School Division - 16532 Township Rd 744 FEE

\$0.00

QUESTIONS?

Contact Us:

nrlc@arpdc.ab.ca

780-882-7988

REGISTER ONLINE

Visit our website to register: nrlc.net

Program

NOTE THERE IS A \$200 CHARGE FOR ANYONE OUTSIDE OF THE HIGH PRAIRIE SCHOOL DIVISION AN INVOICE WILL BE SENT SEPERERATELY TO REGISTRATION.

This 3-day workshop is geared to those interested in learning more about a transformative, collaborative approach to resolving conflict.

Community Conferencing is a restorative process where a person or persons who have caused harm is provided the opportunity to take responsibility and be directly accountable to those harmed through a facilitated face-to-face meeting. Those who have been harmed have an opportunity to express how they have been impacted and a direct say in how the harm can be repaired. Community Conferencing provides an opportunity for reintegration of the person(s) causing harm and those harmed, back into the classroom and school, and/or an alternative to suspension or expulsion.

This is a process that effectively supports principles of respect, responsibility, accountability and empathy. It also supports changes to Alberta's *Education Act* which require boards to provide support for students who engage in inappropriate behaviour as well for those who are impacted by it. In a supportive process, students are able to take responsibility for behaviors and contribute in a meaningful way to the resolution. Students who have been harmed are also able to contribute to the outcome. Parents and supporters are invited to participate and are able to express how they have been impacted as well as have a voice in the outcome.

Presenters

Sue Hopgood

Caroline Gosling-Missal

Caroline retired from Edmonton Public Schools after 35 years as an educator. During that time she taught at elementary, junior and senior high, was a behaviour consultant, and a principal at several schools. Caroline also spent time seconded to both Alberta Children's Services and Alberta Education focusing on supports for children, youth and families considered vulnerable and creating welcoming, caring, respectful and safe learning environments.

She holds a Masters degree in Educational Leadership and a Restorative Justice Certificate from Simon Fraser University. In her 'semi-retirement' Caroline continues to work with schools, districts and other organizations to build and enhance school culture through restorative practices. Caroline is an instructor and coach with the International Institute for Restorative Practices and currently sits on the board of the Alberta Restorative Justice Association. In addition Caroline has sat on the board of the Zebra Child Protection Centre and the Hope Foundation of Alberta.

