

Introduction to Pragmatically Organized Dynamic Display (PODD) Language System - Two-Day Workshop



PRESENTED BY

Linda Burkhart & Kathy Howery



SERIES SESSIONS

Date	Time
October 26, 2023	8:30 AM - 4:30 PM
October 27, 2023	8:30 AM - 4:30 PM



LOCATION

**G.P.P.S.D Central Office Board Room -
10127 120 Avenue**

FEE

\$375.00

QUESTIONS?

Contact Us:

nrlc@arpdca.ab.ca

[780-882-7988](tel:780-882-7988)

REGISTER ONLINE

Visit our website to register:

nrlc.net

Learning Opportunity

This two-day introduction to Pragmatically Organized Dynamic Display (PODD) will be presented virtually by Linda Burkhart, with live hands-on support facilitated by Dr. Kathy Howery. The course will demonstrate the use of the Pragmatic Organization Dynamic Display (PODD) approach developed by Gayle Porter (Melbourne, Australia). Generic templates for multi-page communication books have been carefully designed to support genuine communication for a variety of functions throughout the day. These templates may be customized for a range of access methods and other individual needs.

Attendees will learn strategies for creating multi-modal language learning environments that provide receptive models and expressive opportunities for language development and strategies for teaching and using PODD with children and their communication partners. Participants will have an opportunity to explore the direct access books as well as some alternative access and alternate presentation version. You will also have guided hands-on practice with PODD Communication books. They will be provided with many ideas of how to interact with students including hints on starting as a communication partner.

Presenters

Linda Burkhart

Linda Burkhart is an internationally known teacher and leader in the field of assistive technology for children with severe challenges. She has developed numerous adapted switches and innovative strategies for using these devices with children. She is the author of a number of books and software titles on topics of assistive technology and augmentative communication.

Linda was a classroom teacher for fifteen years. Then for eight years, she worked as an Augmentative Communication and Assistive Technology Specialist for the Center for Technology in Education - a joint project between the Johns Hopkins University and the Maryland State Department of Education. She has been teaching, training, consulting and working directly with students who face significant multiple challenges over the past 48 years. Currently, Linda works as a private consultant and technology integration specialist.

Kathy Howery
