

Cognitive Coaching Seminars® Series



PRESENTED BY

John Clarke



SERIES SESSIONS

| Date | Time |
|------------------|-------------------|
| August 22, 2023 | 8:30 AM - 3:30 PM |
| August 23, 2023 | 8:30 AM - 3:30 PM |
| January 15, 2024 | 8:30 AM - 3:30 PM |
| January 16, 2024 | 8:30 AM - 3:30 PM |
| January 17, 2024 | 8:30 AM - 3:30 PM |
| July 02, 2024 | 8:30 AM - 3:30 PM |
| July 03, 2024 | 8:30 AM - 3:30 PM |
| July 04, 2024 | 8:30 AM - 3:30 PM |



LOCATION

GPPSD Central Office - 10127-120 Ave

Program

Research indicates that teaching is a complex intellectual activity and that teachers who think at higher levels produce students who are higher achieving, more cooperative, and better problem solvers. It is the invisible skills of teaching, the thinking processes that underlie instructional decisions, which produce superior instruction. Cognitive Coaching is a research-based model that capitalizes upon and enhances teachers' cognitive processes.

Cognitive Coaching Seminars® Series will be an eight-day training over an 12 month period from August 2023-July 2024. Agendas for Days 1-4 include the Planning Conversation Map and the Reflecting Conversation Map as well as the tools of Cognitive CoachingSM. Days 5-8 provide for skill refinement and understanding of the Problem-Resolving Map.

■ In the eight-day Seminars, participants learn how to:

- develop trust and rapport

FEE

\$950.00

QUESTIONS?

Contact Us:

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[780-882-7988](tel:780-882-7988)

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nrlc.net

- develop an identity as a mediator of thinking
 - utilize conversation structures for planning, reflecting and problem resolving
 - develop teachers' autonomy and sense of community
 - develop higher levels of efficacy, consciousness, craftsmanship, flexibility and interdependence
 - apply four support functions: coaching, evaluating, consulting, collaborating
 - utilize the coaching tools of pausing, paraphrasing, and posing questions
 - distinguish among the five forms of feedback
 - use data to mediate thinking
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Presenters

John Clarke



John Clarke is a Training Associate for Thinking Collaborative (Maximizing Capacity in Individuals and Organizations). He has provided Cognitive Coaching and Adaptive Schools Foundation and Advanced Seminars in Canada, the United States, Australia and South Korea. He works with Corporate and Health Care Organizations, and School Districts in the areas of Leadership Development, Change Management, Communication Skills and the creation and sustainability of effective professional communities. John has delivered keynote and motivational presentations at conferences and conventions across Canada and the United States for over 30 years.
