

Braiding Indigenous Ways of Knowing with Curriculum and Assessment



PRESENTED BY

**Kim Barker-Kay, Angela DesBarres,
Charlene Noskey & Jason Bigcharles,
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SERIES SESSIONS

Date	Time
March 27, 2023	3:30 PM - 5:00 PM
April 05, 2023	3:30 PM - 5:00 PM
April 20, 2023	8:45 AM - 11:30 AM
April 20, 2023	1:00 PM - 4:00 PM
May 08, 2023	3:30 PM - 4:30 PM



LOCATION

Virtual - Online

FEE

\$0.00

QUESTIONS?

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Learning Opportunity

Within this series, participants will build connections between Indigenous ways of knowing, curriculum, and assessment. The series consists of three online 90 minute sessions and one full in-person day. Online sessions will focus on planning for infusion (lesson plans, resources, assessment, Cree language). The morning of the in-person session includes a cultural based learning experience in tipi teachings followed by collaborative planning in the afternoon. May 8th will be a virtual session of celebration and sharing.

This learning opportunity is brought to you in support with a grant from Alberta Education for Orange Shirt Day and Beyond.

Please add a note that the full day, April 20th, learning opportunity will not provide morning refreshments or lunch, and has two different venue locations. Participants will be given ample time to go out for lunch and travel from one venue to the next.

Presenters

Kim Barker-Kay

Kim Barker-Kay is currently a consultant with the Northwest Regional Learning Consortium. Previously, Kim was a teacher, principal, and researcher in northern Alberta. Her work and research evolved into a focus on building educational equity. She spent many years involved in diversity leadership training with the National Coalition Building Institute. Additionally, Kim had the unique experience as the protege of a Cree Elder for ten years. As a principal, Kim was able to put all she learned into practice with favorable results in student achievement. She learned first hand the complexities involved in building educational equity which have led her to her current journeys with infusing Indigenous knowledge into new curriculum, as well as doing a deeper exploration into decolonization and anti-racism work.

Angela DesBarres

Angela retired (June 2021) from Grande Prairie Public School Division after 32 years of service as a classroom teacher, academic support, teacher librarian, administrator, AISI coordinator and the last 10 years as Director of Teaching and Learning. She has a Bachelor of Education from the University of Alberta and a Master of Science in Education with a focus in Elementary Literacy and Reading from Walden University. Her desire to obtain her Masters' degree stemmed from the desire to assist those students who were struggling to read and write. From there her passion for best practices in teaching began and continues to grow.

Angela currently teaches for the Teacher Education North Program at Northwestern Polytechnic in Grande Prairie. Here she works to inspire new teachers to be lifelong learners and to be consistent in their focus of meeting all students and their learning needs. She is passionate in supporting teachers to become confident in their abilities to promote student success by implementing research based best practices, instructional strategies and good assessment. She believes that teaching is the ability to first, know your students, and know where you need to take them by knowing your curriculum, establishing a toolbox of research based best practices and assessments and drawing on these to meet the needs of your students. Optimum learning for all students is our goal!

Charlene Noskey

Charlene Noskey is originally from Loon River First Nation, a small reservation of approximately 500 members. Loon river is situated near Red Earth Creek. She is proud to say that she is a First Nations woman who is fluent in her Cree language. Charlene moved to Peace River in 2011 and completed her B. Ed in 2016. Charlene works as the Coordinator of Indigenous Programming for Holy Family Catholic Regional Division.

Jason Bigcharles

Jason Bigcharles is a father of 7 and grandfather of 14. His traditional Cree name is Wapustim (White Horse). He is Metis' from the Metis' settlement of East Prairie. He has lived on the East Prairie Metis' Settlement his whole life. He has been a teacher for 20+ years.

Although he is Metis', his family is deeply rooted in Cree cultural practices and spiritualism. They continue to maintain a very high subsistence lifestyle, carrying on those traditions. Currently he is an Independent Education Consultant specializing in FNMI content and curriculum. He has specialized experience in administering Culture-Based-Learning Camps and cultural teachings to students of all ages which focus on traditional Land-Based teachings of the Woodland Cree Peoples both traditional and contemporary while infusing curriculum into lessons.

He is a powwow dancer, storyteller, hunter, trapper and medicinal plant gatherer. The majority of his time away from work is spent on the land hunting, trapping, gathering medicinal plants, instructing his children and visiting elders. Along with being dedicated to his traditions and spiritualism, he is also dedicated to lifelong learning and the belief that learning never stops.

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