

# 2019 Northern Alberta Educational Assistants Conference

## Registration Fee:

\$150.00

## Registration Deadline:

March 3, 2019

## Course Code:

NR.IE19.034CG

## Date(s):

Mar 07, 2019 - Mar 08, 2019

## Session Location:

20 Knowledge Way, Grande Prairie, AB

## About the Session:

### Welcome to the 2019 Northern Alberta Educational Assistant Professional Development Conference

Conference Registration Fees (Includes morning refreshments and lunches):

- 2 Day Conference **\$150.00**
- 1 Day Conference (either day) **\$100.00**
- Post-Secondary Student 2 Day Conference **\$50.00** (must provide student ID #)

**Conference registration includes all keynote and breakout sessions - you MUST choose your conference attendance and breakout sessions during registration** (some full-day or full-morning sessions will take place during keynote)

*You can view/print the conference program by clicking "Conference Program" on the right (under the register box) or on the next registration page.*

## About the Presenter(s):

### Amanda Perks

Amanda Perks- Parent Link Centre- Family Support Worker Amanda is an Early Childhood Educator and has worked for Stepping Stones Society for 15 years. She lives in Grande Prairie with her husband and 2 cats. She loves making homemade resources to show parents how they can incorporate literacy, math and science etc at home.

### Ariel Haulbrich, M.Ed Psych

Ariel Haulbrich works in school & community mental health as a counsellor and program manager, and also as a consultant, presenter and private practitioner with government, businesses, teams and individuals working toward personal and organizational development. She is a Certified Professional Counsellor and a registered member of the Association of Counselling Therapy of Alberta with a Master's Degree in Educational Psychology. Ariel has almost 20 years of experience as a counsellor and programming coordinator in school & community systems, and has been involved in developing and leading school division projects, crisis response teams, and program initiatives. She has written a number of journal and interest articles on various school mental health topics, and enjoys providing training, presentations and workshops provincially, nationally and internationally. Ariel loves yoga and reading to "mind her mind," and the rewards that collaboration and connection can bring to our lives and our teams. For more information on Ariel and her sessions, please visit [www.knowledge-power.ca](http://www.knowledge-power.ca)

### Ashley Schneider

Ashley Schneider, is with Peace Collaborative Services (PCS).

### Barb Pears

Barb Pears has been working as a Learning Associate with Jigsaw Learning for the past 3 years and works extensively in a number of school districts to build supportive structures to respond to the behavioural needs of students. Barb has been a teacher and administrator of students with behaviour challenges since 2000 and was instrumental in the design and implementation of a Behaviour Support School. Barb is gifted at fostering collaborative, respectful, supportive teaching and learning environments for students, families and staff. She has worked as a Behaviour Consultant at the school division level and believes that a multi-disciplinary approach is essential to offer the best results for students. Barb has always had a passion for

she worked as a hospital social worker in Edmonton with children who had chronic illness.&nbsp; Taking time off to raise a family in the Beaverlodge area for 10 years.&nbsp; Her return to social work had her running the Family Support Program at Pace for 8 years and then 6 years with CFS in Fairview as a foster care support worker (she grew up in this area and returned to assist sisters in looking after aging parents.).&nbsp; Her last 5 1/2 years have been working with caregivers who have Fetal Alcohol children and youth working initially for ASLS and then the Northern Association for FASD.&nbsp; This has been a most wonderful work and opportunity for much learning.&nbsp; She supports the families and endeavor to help them to understand this physically brain based disability and the impact for the child/youth.&nbsp; As they navigate the various support systems, this brings us in much communication to support school personal.&nbsp; No two brains are the same and lots of conversation as we endeavor as a team to create a successful environment for youth and school and other systems that the youth may be involved with. Her learning never stops and she enjoys her work.

#### **Bonnie Edgecombe**

Bonnie Edgecombe&nbsp;has worked with Elk Island Public Schools for 38 years as an elementary teacher, AISI lead teacher in Mathematics, and Supervisor of Elementary Mathematics. She has always had a passion for helping students understand mathematics. Over the years she has presented sessions on effective mathematics practices and has worked with Alberta Education on various projects. For the last two years, Bonnie has facilitated math workshops for the Edmonton Regional Learning Consortium.

#### **Carla Eckstrom**

Carla Eckstrom BSc. M.A. RSW, has been a family therapist and Assistant Executive Director with PACE in Grande Prairie for over eighteen years. Carla also has a private clinical practice. Her area of expertise is working with children and adults who have experienced trauma, grief, and have various mental health issues. Prior to her work at PACE, Carla was the Executive Director with the RCMP Victims Assistance Program. In addition, Carla is contracted with the Grande Prairie and District Grief Support Association as the Senior Clinical Therapist. Carla is an ASIST and Mental Health First Aid Trainer and facilitates workshops on Grief and Loss and Children and Trauma. Carla holds a Master of Arts in Counseling.

#### **Carmen Moore**

Carmen Moore is a passionate educator, parent and storyteller who has been working within the field of education for over twenty-five years. She completed two Masters of Education, spurring on a research project: Project Independence. Carmen has attained the credentials and experience to be a certified autism specialist through her continued work with the University of Kansas. She is passionate about sharing new approaches to support all students. Carmen's experience as an educator, administrator, and now parent has provided her with a unique perspective that she uses to help inform and entertain her audiences. She was most recently employed as an inclusive education coach but has now expanded to more public speaking, consulting, research, and writing. Follow more of her work at [www.cmooreineducation.ca](http://www.cmooreineducation.ca)

#### **Carolyn Hovey-Johnson**

Carolyn Hovey-Johnson is a Speech Language Pathologist who has worked in the school system in Northern Alberta for over 25 years. She has worked extensively with Teachers and Educational Assistants, supporting them in educating children of all ages and abilities.

#### **Charlene Eckstrom**

Charlene Eckstrom BSc. (HEC.) M.A. RSW, has been a family therapist with PACE in Grande Prairie for over fifteen several years. Charlene has a private clinical practice where she works with people experiencing various issues. Her work at PACE deals primarily with children and teens who have experienced grief, trauma, and a variety of mental health related issues. Prior to her work at PACE, Charlene worked as a school counselor in Grande Prairie. In addition, Charlene is contracted with the Grande Prairie and District Grief Support Association as a Clinical Therapist. Charlene is also an ASIST and Mental Health First Aid Trainer and facilitates an awareness workshop on Self-Harming behaviors. Charlene holds a Master of Arts in Education Counseling.

#### **Crystal Gaede**

Crystal Gaede has worked for the Grande Prairie Public School district for over 10 years. She is currently an Educational Programmer on the Inclusive Education Team and works to support students and teachers across the district through PCS.

#### **Dana Laliberte**

Raised in Peace River, I grew up to teach in the same school I attended.&nbsp; Actually, I have not moved far. I ended my career in the same building as when I began Grade 1J&nbsp; For 32 years I worked for Holy Family C.R.D. #37 in Peace River as a Teacher, Supervisor of Special Services, Assistant Principal, Principal and Assistant Superintendent of Curriculum and Instruction, overseeing AISI, Professional Development and Mentorship. I have a Special Education background and a Masters Degree in Education Administration focused on leadership in the area of learning disabilities. I have a passion for students with challenges and like

spending time with grandchildren, camping, working as an educational consultant, and continuing my work as a Certified Presenter for the Climate Reality Project – my gift to the earth.

#### **Danielle O’Connell**

Danielle O’Connell is a Mental Health Lead with Grande Prairie Public School Division. She is a registered Social Worker with experience working in schools, non-profit and government agencies over the past 12 years. She shares a passion for working and helping children. Angele Farn is a registered Social Worker in Alberta

#### **Dawn Reithaug**

Dawn is an educational and behavioural consultant. She has worked as a classroom, ESL, LA, behaviour program, and diagnostic centre teacher. She has also served as a Coordinator for a First Nation’s School and as a Consultant – Curriculum and Instruction. She has a Master of Education degree in Special Education from the University of Victoria, BC. She has written twelve books. A Handbook On Naturalistic Reading Assessment (1991), A Handbook On Adapting and Modifying Programs (1995), Orchestrating Academic Success by Adapting and Modifying Programs (1998), Orchestrating Positive and Practical Behaviour Plans (1998), Orchestrating Success in Reading (2002), The Learning Folder (2003), A Guide for Developing IEPs for Reading (2005), Supporting Adolescent Readers (2007), Three Tiers of Instruction and Intervention for Reading (2009), Three Tiers of Positive Support and Intervention for Behaviour (2010), A Guide for Conducting the FBA and Developing the BIP (2012), and Supporting Practices for use by EAs Book 1: Reading (2015) and Book 2: Writing (2016). Dawn’s books are being used by educators across North America, Australia, and in several other countries. Dawn offers seminars based on her publications, and enjoys helping to bring the research into practice to support students who have challenging behavioural or academic needs.

#### **Dione Staples**

Dione Staples (Menzies) is a teacher with Grande Prairie Public School District with 10 years of experience. Her experience includes teaching in grade 3 and 4 classroom, an Instructional coach, and is currently an educational facilitator with the Inclusive Education Support Team. Dione is passionate about working with teachers, EAs and school staff to support inclusive students that display problem behaviours, or have diverse learning needs to achieve success in the classroom. When working with schools, Dione uses a “positive behavior support” approach in working with school staff, outside agencies and families to improve student individual behavior.

#### **Ever Active Schools**

Ever Active Schools is a registered national charity designed to create and support healthy school communities. We engage and support schools through a Comprehensive School Health framework, which addresses health and education goals to improve the social outcomes of children and youth in Alberta.

#### **Faris Jean Atkinson**

Faris Jean Atkinson is with Community Helpers.

#### **Gerry-Lynn McCann**

Gerry-Lynn McCann has been with the Grande Prairie Public School District for the past 8 years. She has her Masters in Reading and Literacy through Walden University and in 2017 she joined the Inclusive Education Support Team. Part of her role as an IEST facilitator is to work with the administration team, teachers, learning support teacher, educational assistants, and PCS team to support PUF students with inclusive education needs in a variety of ways. Her teaching experience includes Kindergarten and Grade One. She has a strong passion for life-long learning and a dedication to children’s development and educational needs. In her free time, she enjoys spending time with her husband and three beautiful daughters.

#### **Greg Paterson**

Greg Paterson, is a School Based Prevention Counsellor for Addiction Services in Grande Prairie. He provides support, consultation, training, and direct program delivery to school communities and works with at risk children within the general population. He has a combined six years of addiction related career experience from various positions through the Northern Addiction Center, Adult Outpatient Services, and his current involvement with the Prevention and Promotion team in Addiction and Mental Health. Aside from his counselling endeavors, Greg is also a teacher and is currently pursuing graduate studies in Applied Psychology.

#### **Jamie Crozier, MSW RSW**

Jamie graduated from Dalhousie University with a Masters of Social Work in Individual Mental Health. She is an accomplished, knowledgeable, and an effective interventionist with over 15 years practicing in the field of trauma. She is committed to working with individuals, couples, groups including children and adults, victims and offenders. She has presented provincially on Domestic Violence as well as at the House of Commons in Ottawa.



Jennifer Osborne Aldred is a District Counselor with the Grande Prairie Public School District. She works to support students from K to grade 8 at Isabel Campbell and Crystal Park. Jennifer completed her Bachelor of Social Work in 2007 and became a Registered Social Worker that same year. Jennifer then went on to work in a number of front line positions supporting children, youth, adults, seniors and families. She completed her Masters of Social Work with a specialization in Clinical Social Work Practice in 2014. Jennifer has always had a consistent yoga practice and completed her 200hr Yoga Teacher Training in 2014 becoming a Registered Yoga Teacher with Yoga Alliance. She then completed her Yoga Kids training in May 2016 to become a Registered Children's Yoga Teacher with Yoga Alliance. Jennifer enjoys teaching/practicing yoga and spin in her free time and highly values exercise as a form of self-regulation. She also brings in breathing and relaxation techniques from her yoga training into her counseling practice.

#### **Jessica Frison, PCS**

Jessica Frison is a Registered Psychologist with Peace Collaborative Services (PCS). PCS provides support for staff and students in schools across Northwest Alberta.

#### **Jodi Minton**

Jodi Minton, CSEP CPT, Be Fit for Life Centre Coordinator, Grande Prairie Regional College.

#### **Jodi Trapp**

Jodi is an Occupational Therapy Graduate out of the University of Toronto who has been employed with Peace Collaborative Services for the past four years. She enjoys working collaboratively with teachers and students to promote independence, success, engagement and participation for all student's in their school and classroom environments.

#### **Jody Walker**

Jody Walker is the Mental Health Promotion Facilitator with AHS - Addiction & Mental Health - Grande Prairie. She worked as an Addiction Counsellor for 12.5 years and has held her current position for over 2 and a half years. Jody's passion is supporting individuals and workplaces to create psychologically safe environments that promote positive mental health and wellness.

#### **Joyce Sunada**

Wellness Educator Joyce Sunada is committed to inspire, empower and ignite educators to live joyful and fulfilling lives. She does this by providing Professional Development opportunities, and wellness coaching sessions for groups and individuals. Joyce has over 30 years experience as an educator. During that time she was a teacher, an administrator and provincial leader who helped create and support healthy school communities. Joyce is the recipient of the "Health Promoting Schools Champion" award from the national Physical & Health Education organization, PHE Canada. In May, Joyce was recognized for her contribution to Health and Phys. Ed. in Alberta and gave the Robert Routledge Address at the annual Health and Physical Education Council conference. After ignoring her own wellness, Joyce was forced to take a medical leave from teaching. She now realizes the importance of her well-being and the impact (OR Ripple Effect) it has on her family and school community! Joyce is adamant, "If you don't take time for your wellness, you will be forced to take time for your illness." When Joyce is not presenting or coaching you can find her running, biking, practicing yoga or hanging out with family and friends.

#### **Karen Chrenek**

Karen Chrenek, District Principal within Peace Wapiti School Division No. 76 has had a wide variety of professional positions all complimented by her role as a mother and wife. She has been engaged and enthusiastic about education for many years. Teaching, consulting, coaching and now administrating for PWSD has provided her with a variety of opportunities to collaborate with teachers, administrators, parents, support staff, and additional professionals within the school community.

#### **Kathrine Nijenhuis**

Kathy Wiebe Nijenhuis grew up in a Monnonite family in High Level, spending all twelve years of her education at High Level Public School. Kathy has been in education for the past 20 years, often with one or more English Language Learners in her classroom. She has been involved in Inclusive Education for most of these years and recently completed her Masters in Oral Language and Literacy Acquisition at the University of Alberta with a focus on language development for English Language Learners. Kathy is currently an Educational Consultant with the Grande Prairie Public School District where she works with classroom teachers and Educational Assistants to develop meaningful programs for students, often English Language Learners.

#### **Katrin Sannig**

My name is Katrin Sannig and I'm a Speech-Language Pathologist. I'm excited to support children, youth and their families and help them achieve their learning goals. I enjoy that I can collaborate with other PCS team members, school staff, community agencies and parents as I truly believe the best outcomes can be achieved through teamwork. In my position with PCS I cover schools in Valleyview and Ridgevalley. I was born and raised in Germany, attended university there and now live

Kerrie Moore MSW, RSW, Cree/Métis is originally from Saskatchewan. Kerrie is in Private Practice, specializes in trauma and grief, and has extensive experience and training in Post Traumatic Stress Disorder. Kerrie has worked for over 20 years in the fields of Justice, Child Welfare, Health Canada, Education, Veterans Affairs and Community Development. Kerrie is a psychotherapist, educator and Elder, providing workshops and Elder services for the University of Calgary, agencies who work with Indigenous people, Calgary Board of Education and the Calgary Homeless Foundation. She is an integrative psychotherapist and incorporates both Traditional and Bio-Medical methodology in her practice. Kerrie is currently working with agencies incorporating a new model, which acknowledges the parallels within world views. The model is informed by Intergenerational trauma practice and integrates an interdependency framework and training specific to the policies of the agencies. Kerrie sits on several Elder boards including the University of Calgary, Indigenous Education Strategy and is a recipient of the Alumna of the Year Award, 2008, University of Calgary Women's Center.

#### **Kim Barker-Kay**

Kim Barker-Kay is currently a consultant with the Northwest Regional Learning Consortium. Previously, Kim was a teacher, principal, and researcher in northern Alberta. Her work and research evolved into a focus on building educational equity. She spent many years involved in diversity leadership training with the National Coalition Building Institute. Additionally, Kim had the unique experience as the protégé of a Cree Elder for ten years. As a principal, Kim was able to put all she learned into practice with favorable results in student achievement. She learned first hand the complexities involved in building educational equity which have led her to her current journeys with infusing Indigenous knowledge into new curriculum, as well as doing a deeper exploration into decolonization and anti-racism work.

#### **Kristi Roy**

Kristi Roy is a mental health therapist with Peace Collaborative Services. She is currently working with the Catholic School District. Kristi is a registered Social Worker and is currently completing her Master's of Counselling Psychology with Athabasca University. She has previous work experience in group homes with female youth (aged 12-16) at risk of being involved in the sex trade, Children's Services, and Assured Income for the Severely Handicapped.

#### **Leah Montes**

I have been teaching for over 20 years. I have taught different grades, different languages, and in different countries. While many people are nervous and dislike change, I thrive on it. That makes me a great fit as an Education Technologist with Peace Wapiti Public Schools. With the constantly changing world that is technology, I am passionate about helping people at any age and stage become more confident and comfortable with it.

#### **Leslie Bjur**

Leslie Bjur has been painting for over 20 years and is currently the special needs art instructor at The Centre For Creative Arts.

#### **Michelle Dechaine**

For over 20 years, Michelle has been a school-based Occupational Therapist working to support student success. Professional areas of interest are sensory friendly classrooms, self-regulation, printing/writing and, not surprisingly, sexual health education. In 2015 she completed a Post-Professional Masters in Occupational Therapy in which her area of interest was sexual health education to address consensual capacity for individuals with intellectual disability. Currently she is completing the last required course for a post-graduate Certificate in Sexual Health Education.

#### **Mike Heckbert**

Mike Heckbert is a Psychologist with Peace Collaborative Services (PCS). PCS serves Northwest Alberta with a team of specialists that supports staff and students from Kindergarten to Grade 12 participate fully in their educational programs and achieve their maximum learning potential.

#### **Mélise Sears**

Mélise Sears, Speech-Language Pathologist with Peace Collaborative Services, has worked in school districts in the Peace Region for 25 years both in public and private practice. In addition to providing assessment and supervision of treatment, she works as a consultant to school staff. Her passion in professional practice focuses on Autism Spectrum Disorders and on Literacy. She presents regularly to educational staff on a variety of speech, language, and literacy topics and is also a sessional instructor in the Human Services Department at GPRC.

#### **Nicole Morrell**

Nicole Morrell is the Director at Johnstone Daycare in Red Deer. She is part time faculty at Red Deer College and Lethbridge College as well as a Pedagogical Partner, coach, mentor for Alberta Resource Center for Quality Enhancement. With 13 years experience working in Early Childhood education, Nicole has spent her last four years devoted to learning and exploring Flight- Alberta's Early Learning and Care Framework within her own daycare as well as throughout centers across the province.

age from 3 years to late adulthood. This is a passion for Robyn and she dedicates her career to supporting those who work with and live with individuals with severe behaviors and the clients themselves.

#### **Ruth Proulx**

Ruth Proulx is the owner and operator of Mountain View Psychological in Grande Prairie, Alberta where she works as a therapist, facilitator and educator. Ruth is also a sessional instructor of Psychology at the Grande Prairie Regional College and for Pace, Grande Prairie's Sexual Assault and Trauma Centre. After being born and raised in the Northwest Territories, Ruth moved to Alberta on a volleyball and soccer scholarship where she studied both social work and psychology. Due to her passion of both fields, Ruth is now a Registered Social Worker who graduated with a Bachelor of Social Work from the University of Calgary and, she is a Registered Provisional Psychologist who graduated with a Masters of Science in Psychology from Walden University. As a distinguished traumatologist, Ruth specializes in sexual and relational violence, addictions, attachment as well as rural, remote and Indigenous practice and healing modalities. As an awarded Canadian humanitarian and, as a Witness to the House of Commons special committee on violence against Indigenous women, Ruth is dedicated to trauma informed best practice and education. Besides her professional pursuits, you will find Ruth volunteering her time with many non-profit groups, athletics programs and philanthropy clubs.

#### **Sandra Woitas**

Sandra Woitas As part of the City of Edmonton's 100th birthday celebrations, Sandra was honored as one of the 100 Edmontonians of the Century. As a long time educator and tireless advocate for the needs of Edmonton's most disadvantaged children and families, she continues to spread the word that poverty cannot be an excuse and by only working together, we, as an entire community, can raise the bar for all children and youth. Sandra believes we can no longer make excuses for not meeting the needs of our marginalized children and youth and can only be part of the solution. As a former Director of the City Centre Education Project with Edmonton Public Schools, she worked collaboratively with seven inner city schools to make sure the students had the resources and supports they needed to realize their full potential, academically and in life. The City Centre Education Project was recognized by Today's Parent magazine as one of the Top Forty Schools in Canada and by the Association of Supervision and Curriculum Development for its collaborative practices. The project also received the Alberta Premier's Award for Excellence. From November 2004 to August 2009, Sandra was on secondment to Alberta Education/Children and Youth Services as part of the cross ministry Family Violence and Anti-Bullying Initiative. She travelled the province working with parents, communities and schools providing them with the skills, resources, and supports required to reduce the frequency and severity of bullying behaviours. She spoke to thousands of educators, parents, youth and community members on the issue of bullying. In collaboration with the Alberta Mental Health Board, Sandra was the co-lead on assisting 18 school jurisdictions in piloting site-based, integrated mental health services for children and youth. In September 2009, she returned to Edmonton Public Schools as the Executive Director of the Edmonton Public Schools Foundation. The role of the Foundation was to raise the profile of Edmonton Public Schools in the community, advocate for public education, build strong partnerships with all stakeholders, and raise funds and/or in-kind resources to enrich and enhance the teaching and learning going on in our early learning and full-day Kindergarten classrooms in socially vulnerable communities.

#### **Sarah Anderson**

My name is Sarah Anderson and I have been practicing as a Speech-Language Pathologist in Grande Prairie for 7 years. I completed my undergrad at UNBC and my Speech-Language Pathology Master's degree at the University of Alberta. My professional areas of interest include Autism, Augmentative & Alternative Communication, and Literacy. I have been working with students with complex communication needs for 7 years and am passionate about giving accessible communication for all. Contact: sarah.anderson@gppsd.ab.ca & 780-539-0333 ext 19046

#### **Sarah McKay**

Sarah is the Manager of the Safe Schools Department in Surrey School District, BC's largest, most diverse and most progressive school district. Sarah is a regular presenter to education assistants, teachers and administrators in the district and also serves as a resource person/presenter at Safer Schools Together conferences and professional development sessions.

#### **Shelley Moore**

Based in Bowen Island, British Columbia Canada, Shelley is an inclusive education researcher, collaborator, consultant and storyteller who has worked with school districts and community organizations throughout Canada and the United States. Her interactive presentations integrate theory and effective practices of inclusion, special education, curriculum and technology. She completed an undergraduate degree in Special Education at the University of Alberta, her masters at Simon Fraser University, and is currently a Social Sciences and Humanities Research Council (SSHRC) funded PhD scholar at the University of British Columbia.



#### **Susan Gibson**

Susan Gibson, MEd, School and Child Psychology, has extensive and varied experience working with children with behavioural, social, academic and trauma-based challenges, educational systems, and families involved with Child Protection Services. Susan is a Master Trainer in PATHS®; providing training and consultation in Social and Emotional Learning (SEL) across North America and abroad. Susan is involved with the Canadian Mental Health Association, Nova Scotia research program SEAK (Socially Emotionally Aware Kids), providing PATHS®; training and consultation to multiple elementary school sites in Winnipeg, Manitoba, as well as Edmonton and Calgary, Alberta. She has also provided PATHS®; training for elementary school staff in the UK, special needs schools in Singapore and kindergarten classrooms in Shanghai, China. Susan has delivered training and given fidelity and sustainability support for many school sites in the USA, including Chicago, Illinois, Denver, Colorado and Yonkers, New York. Susan has trained and supported staff with the PATHS®; curriculum in various childcentred organizations including daycare and preschool sites, specialized school settings, afterschool programs, and family support centres.

#### **TBA**

#### **Tanya Ray**

Tanya Ray is an Instructor at Grande Prairie Regional College in the Educational Assistant Program. She has a Bachelor of Community Rehabilitation and a Master of Arts in Communication and Technology. She teaches a variety of courses, including Behavior Management and Interpersonal Communications. Tanya has also worked as a facilitator of person-centered planning and as a conversation facilitator. All of these experiences have developed her belief in and passion for effective communication in the workplace.

#### **Tara Dryden**

Tara Dryden- Supports To Early Learning Consultant Tara is an Early Childhood Educator and has worked for Stepping Stones Society for 13 years. She lives in Grande Prairie with her husband, 2 children and puppy. She loves incorporating Sensory and Literacy play to different activities for children

#### **Theresa Suderman**

Theresa Suderman has been on the faculty of the Department of Human Services at Grande Prairie Regional College teaching courses in the Educational Assistant and Early Childhood Education Programs since 2005. She currently sits as the Chairperson for the Department of Human Services. Theresa has presented workshops at local, regional and national conferences for educators and parents of young children. She is very excited to be presenting at the upcoming World Forum in Auckland, New Zealand. Presentation topics have included: heuristic play, experiences for infants and toddlers, child temperaments, creating inspiring invitations for learning, and school age care programming. In addition to being an instructor in Human Services, Theresa is a groovy grandma and enjoys spending time with her ever expanding family.

#### **Various Experts**

#### **Vicki Juneau**

Vicki Juneau is a Registered Psychologist with Peace Collaborative Services (PCS). PCS serves Northwest Alberta with a team of specialists that supports staff and students from Kindergarten to Grade 12 participate fully in their educational programs and achieve their maximum learning potential.

#### **Photography Release:**

This is a public event with the likeliness of photo/video throughout the day. By attending, participants understand they may be captured in photo or video for future presentations or promotional material development. Please see conference hosts if you prefer to not be photographed.

#### **Registration Notes:**

The EA Conference hosted at a SCENT-FREE and SMOKE-FREE school facility.