

2021 Greater Peace Educational Assistants' Fall PD Day

Registration Fee:

\$25.00

Registration Deadline:

October 25, 2021

Course Code:

Date(s):

Oct 25, 2021

Session Location:

Online, Any location, AB

About the Session:

The Greater Peace Alberta Teachers Association Local #13 (GPATA#13) would like to welcome Educational Assistants of Peace River School Division (PRSD) and Holy Family Catholic School Division (HFCRD) to participate in their annual Fall Professional Learning Day.

This year's event will again bring us together virtually for a learning opportunity that features Shelley Moore as our Keynote Speaker, as well as an impressive line-up of teachers and specialists from Canada and the United States across the subject areas, including our colleagues from PRSD and HFCRD.

Please visit the [2021 GPATA#13 Fall PD website](https://sites.google.com/arpdc.ab.ca/2021gpatalocal13pdday/about-the-conference) to learn more about the program sessions and speakers and plan your day!

See link below:

<https://sites.google.com/arpdc.ab.ca/2021gpatalocal13pdday/about-the-conference>

About the Presenter(s):

Andrew Bullen

Andrew Bullen has been teaching with the prsd for 9 years and has been a guy with solutions in search of problems the whole time. He lives in Manning Alberta with his very patient wife and their two daughters.

Angela DesBarres

Angela is a professional learning designer with the Alberta Professional Learning Consortium. She retired after 32 years of service with Grande Prairie Public School Division as a classroom teacher, academic support, teacher librarian, administrator, AISI coordinator, and as Director of Teaching and Learning. She has a Bachelor of Education from the University of Alberta and a Master of Science in Education focusing on Elementary Literacy and Reading from Walden University. Her desire to obtain her Master's degree stemmed from the desire to assist students struggling to read and write. Angela teaches 3rd & 4th years students in the Teacher Education North Program at Northwestern Polytechnic in Grande Prairie. Here, she works to inspire new teachers to be lifelong learners and consistently focus on meeting all students' learning needs. She is passionate about supporting teachers to

retired” but continues her quest to support her own, and others’,, well-being.

Carole Kamieniecki

Carole primarily teaches grade 3 at Rosary School in Manning but has also been involved in teaching grades 4-9 complementary courses such as coding, art and foods. Carole has always had an interest in computer programming and took some introductory programming courses in high school.

Diana Boisvert

Diana Boisvert est la directrice du Centre de ressources de la langue française, la représentante de l’Alberta au Conseil national de l’ACPLS et une directrice pour Canadian Parents for French Alberta. Dans le cadre de son rôle, elle est également responsable du Centre d’examen DELF-DALF de Grande Prairie. Avec 13 ans d’expérience en enseignement dans des classes d’immersion française et françaises de base et 7 ans en tant que directrice du Centre. Diana est passionnée par l’acquisition d’une langue seconde à travers l’approche actionnelle utilisant le Cadre européen commun de référence pour les langues (CECRL).

Dr. Farha Shariff

Dr. Farha Sharif, Ph.D @drfarha077, twitter, Instagram Intersectional feminist / unapologetic anti-oppression educator / educational consultant / assistant lecturer, educational policy studies, UofA Settler, Muslim Canadian, daughter of immigrants. Mama to three young up and coming change agents. Academic and prof at the UofA. My areas of research and interests include anti-oppressive pedagogies, anti-racism, cultural identities, hybridity. I am an Assistant lecturer in the Department of Educational Policy Studies, University of Alberta. My main role is to work with pre-service teachers in their understanding of culture, race, schooling and curriculum. I am committed to helping educators and community members reach their very best potential through critical dialogue and building relationships. Some of the collaborations and consulting work I have engaged in, include school private and public school partnerships at the senior and junior level, The Alberta Teachers Association, Edmonton Public Schools, Edmonton Catholic Schools, faculties of medicine across Canada and medical organizations at the national level, Consultant to Director General Office Immigration, Refugees and Citizenship Canada, and community organizations such as the PACE Team (Edmonton Police Service, Community Relations Equity, Inclusion & Human Rights Branch).

Ever Active Schools

Ever Active Schools is a registered national charity designed to create and support healthy school communities. We engage and support schools through a Comprehensive School Health framework, which addresses health and education goals to improve the social outcomes of children and youth in Alberta.

Golda David

Is a certified teacher in 5 provinces and territories. She is a former principal with an MEd with a degree in leadership and administration. She worked as a high school teacher for 14 years and for the last 3 years she has been a home education facilitator and coordinator

Goota Desmarais

Goota Desmarais grew up on the south shore of Baffin Island in Cape Dorset, Nunavut. Her early childhood was spent in a modern Inuit settlement during the winters and in a traditional camp during the summers. Goota is now an urban Inuk, living in Sherwood Park, Alberta for the past 30 years. She stays connected to her Inuit culture through frequent visits to Nunavut and her involvement on the board of the Edmonton Inuit Cultural Society and Edmontonmiut Inuit. Through her business, Inuit Connection, Goota has been educating people about Nunavut and Inuit culture for over 20 years. She shares personal stories of growing up in the North that illustrate the unique Inuit way of life. Goota is currently working with Alberta Teachers’ Association in their Walking Together: Education for Reconciliation Project.

Hayley White

I have been teaching for eight years, six of those have been in Grimshaw, Alberta. My first teaching assignment was on a remote reserve on the side of James Bay in Northern Ontario. At this teaching job I was very fortunate to learn the art of beading and moccasin/ mukluk making from an elder and knowledge keeper. I have been practicing the skills passed on to me from them for the last seven years and really enjoy sharing them with my students.

Janet Bell

After a career as English teacher and edtech integration consultant with Edmonton Public Schools and, more recently, ERLC, Janet now is contracted as Director of Professional Learning with ATLE (Alberta Technology Leaders in Education), where she has led PLNs in emergent areas such as Artificial Intelligence and projects such as a province-wide PIA project. Janet is intrigued by

Jon Pittman has been working in the field of education for the last 18 years. He'd been working in entertainment for a few years more than that. From making folks laugh on stage in live theater and stand up comedy to having folks toes tapping along to an east coast favorite tune Jon has forever been the entertainer. One thing that is important now more than ever in our busy field of education is to take time and laugh!

Katrin Sannig

My name is Katrin Sannig and I'm a Speech-Language Pathologist. I'm excited to support children, youth and their families and help them achieve their learning goals. I enjoy that I can collaborate with other PCS team members, school staff, community agencies and parents as I truly believe the best outcomes can be achieved through teamwork. In my position with PCS I cover schools in Valleyview and Ridgevalley. I was born and raised in Germany, attended university there and now live outside of the hamlet of Little Smoky, where my spouse and I are raising our two children. We enjoy traveling and hosting international travelers at our place. I'm looking forward to connecting with each of you. Contact: katrin.sannig@gppsd.ab.ca
Phone: (780) 552-3774

Kim Haldane

Kim Haldane is a proud citizen of Metis Nations of Alberta and a teacher with over 15 years of classroom experience teaching K-12 in both public and Catholic school classrooms. She is currently teaching with the goal of bringing Indigenous Ways of Knowing to more schools. As an educator, Kim encourages others to take risks and have tough conversations with the belief this will help create space and understanding for all children. Kim is very passionate about sharing the Metis perspective and is working toward making the Metis perspective ever present in the school system. Kim aspires to work in an education system where Metis stories will no longer be forgotten.

Nick Radujko

Nick recently retired after 29 years in education. The last 15 in central office senior leadership positions with Buffalo Trail Public Schools and the Grande Prairie Public School Division. He spent the last 8 years as Assistant Superintendent in either Human Resources or Curriculum. The experience in both rural and urban settings have provided the ability to address questions that impact either area. Nick taught a variety of courses over his years in the classroom, however his main focus was secondary English and Social Studies. He received his Bachelor of Education from the University of Alberta and his Master's Degree in Educational Leadership from the University of Calgary. He also spent many years as a Professional Development representative for the local with the ATA, 5+ years on the Central East Alberta Teachers' Convention as Program Chair. His belief in professional development that addresses the needs of the teacher and the learner was formed in these roles along with time as a Professional Development Facilitator with the Association. He is excited to be able to assist teachers, school staff and Divisions with their professional learning needs.

Nicola Quigley

Nicola Quigley has been teaching music in Peace River since 1993 and she currently is the music specialist for Good Shepherd School. When she is not singing with children she spends her time singing with adults with the Peace River Community Choir and Peace Players musical productions.

Renée Michaud

Renée Michaud est consultante en mathématiques. Elle offre des formations en français et en anglais dans l'ouest canadien et au-delà. Elle présente également des sessions variées aux différents congrès annuels d'enseignants de l'Alberta, de la Colombie-Britannique tel qu'APPIPC et nationalement à l'ACPI. Auparavant, elle a travaillé comme conseillère pédagogique au sein du Consortium provincial francophone (CPFPP) et du Conseil scolaire FrancoSud pendant 11 ans et ce, pendant maintes années d'enseignement en immersion française à Calgary.

Rin Lawrence (they)

Rin Lawrence is a teacher with Edmonton Public Schools and has been teaching since 2013, been a part of two Alberta school districts, and has partaken in school community GSAs & QSAs since beginning their teaching career. Rin is the chair of the Edmonton Public Schools Local 37 Diversity, Equity, and Human Rights Committee (DEHR) and the Edmonton Public Teachers Local 37 Queer-Straight Alliance. Rin's lived experience and dedication to student and staff inclusion within schools fuels their passion when speaking to the importance of GSA/QSAs in education and sexual and gender diversity inclusion.

Sandra Ciurysek

Sandra Ciurysek is a long-time resident of the Peace Country and lives in Berwyn, Alberta. She holds a Master's Degree in Education from University of Lethbridge, with a speciality in adult learning/teacher professional development, and a Bachelor's of Education Degree from the University of Alberta. Sandra has an experienced background in K-12 education

sessions.

Scott Hebert "Master Heebz"

I am a passionate and dedicated teacher who has taught K-12 Phys Ed as well as Grade 7 & 8 Sciences for the past 10 years. My professional motto is "Would you want to be in your classroom?" and it is reflected in my daily teaching. I am deeply passionate about engagement, student connection and relationships in the classroom and believe that when connected together properly, you can peak interest in all students. I also believe in innovation in the classroom where I am constantly challenging myself to put new practices into play - especially the concept of "Gamification". I was a recipient of the 2013 Alberta Excellence in Teaching Award and the 2015 Gamification of Education Project of the Year. I have also been fortunate enough to share my ideas with 2 different TEDx groups, most recently with the University of Alberta and was Alumni of the Year in 2017 for Human Kinetics at Laurentian University.

Scott Randall

Scott Randall is an award winning Off-Campus Coordinator and Sr High English teacher at Glenmary School. In his spare time, Scott is an independent recording artist. He also volunteers his time as a music minister at church and school sports coach. He enjoys playing music festivals in the summer, travelling, weight training, reading and exploring the world with his wife.

Shelley Moore

Based in Bowen Island, British Columbia Canada, Shelley is an inclusive education researcher, collaborator, consultant and storyteller who has worked with school districts and community organizations throughout Canada and the United States. Her interactive presentations integrate theory and effective practices of inclusion, special education, curriculum and technology. She completed an undergraduate degree in Special Education at the University of Alberta, her masters at Simon Fraser University, and is currently a Social Sciences and Humanities Research Council (SSHRC) funded PhD scholar at the University of British Columbia. Shelley is the author of the best-selling book *One Without the Other: Stories of unity through diversity and inclusion*, and an award winning SSHRC research storyteller and a TEDx speaker highlighting her work in presuming competence

Tannis Niziol

Tannis is currently supporting Alberta teachers as a Professional Learning Facilitator with the Edmonton Regional Learning Consortium. She recently served as a curriculum consultant for the Edmonton Catholic School Division. Throughout her 30-year career as an educator, in both Edmonton and Winnipeg, Tannis remains passionate about teaching and learning, and the need for explicit literacy apprenticeship at all levels in all subject areas. Tannis is a voracious reader who believes all students deserve access to rich, diverse reading experiences and to a safe equitable space to talk about what they see, hear, think and feel. She is on a journey to disrupt and bring clarity to the conversations that drive our planning and assessment practice. Twitter: @tanrit57

Tenjie Wilson

Tenjie has been a benefit specialist with ASEBP for five years this February, providing assistance to covered members by phone and email. She has previous experience in the health insurance industry dating back eighteen years. In her spare time, she enjoys travelling, cooking, reading and trying out new cuisines and restaurants.

Theresa Wills, PhD

Theresa Wills, PhD, is the author of *Teaching Math from a Distance, K-12: A Practical Guide to Rich Remote Instruction*. She is an assistant professor of mathematics education in the School of Education at George Mason University, where she works with inservice mathematics specialists and preservice elementary and secondary teachers. Theresa has taught synchronous online classes and webinars since 2010 and researchers teaching practices that are adaptable to the online environment. She is a former classroom teacher and math coach who still volunteers regularly in K-12 classrooms.

Toni Craig

Toni Craig has 17 years of experience working as an elementary school teacher and as an educational assistant in the public school system. Toni has taught a variety of students with challenging behaviour and individual needs in inclusive classroom settings. She is currently working as an Inclusive Education Coach while pursuing her Masters of Education in Teaching, Learning and Neuroscience through the University of Lethbridge.

Wilfred Buck

Wilfred Buck is a member of the Opaskwayak Cree Nation, currently employed with the MFNERC as a Science Facilitator. He obtained his B.Ed. & Post Bacc. from the University of Manitoba. As an educator Wilfred has had the opportunity and good fortune to travel to South and Central America as well as Europe and met, shared and listened to Indigenous people from all over the world. He is a husband, father of four, son, uncle, brother, nephew, story-teller, mad scientist, teacher, singer, pipe-carrier, sweat lodge keeper, old person and sun dance leader. As a Science Facilitator with MFNERC was given the mandate to "put a First Nation perspective in the sciences". The easiest way to go about doing this, he was told, was to look up. Researching Inine star stories Wilfred found a host of information which had to be interpreted and analyzed to identify if the stories were referring to the

Photography Release:

This is a public event with the likeliness of photo/video throughout the day. By attending, participants understand they may be captured in photo or video for future presentations or promotional material development. Please see conference hosts if you prefer to not be photographed.

Registration Notes:

To get session descriptor, please click on the session title.

To get session links, please see your registration confirmation e-mail.

This conference is closed to Peace River School Division (PRSD) and Holy Family Catholic School Division (HFCRD) employees only

Please indicate your school division as your PO number during payment