

Regional Curriculum Implementation Plan
Grant 2011-0265



Northwest Regional Learning Consortium
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2011-2012 (Year One)

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Project Background and Design

Alberta Education has provided a term grant in the amount of \$330,000 (June 7, 2011-Nov 15, 2012 term grant # 2011-0265) to Northwest Regional Learning Consortium (NRLC) but will start the year with a balance of \$289,043 **to provide curriculum implementation support that aligns with Alberta Education's Curriculum Implementation Cycle.** For the 2011 – 2012 school year this one year grant was provided for nine basic areas of implementation work.

As part of the **grant deliverables**, specific requirements have been identified including providing a **comprehensive plan developed by Zone One members and NRLC.** The plan is based on *A Guide to Comprehensive PD Planning* as well as consultation work completed with our zone advisory committee and information provided through zone surveys and assessments.

The NRLC Curriculum Implementation Project Plan is designed to meet the expectations of Alberta Education while working collaboratively with Zone One members, providing a framework that includes quality professional development opportunities for teachers and leaders in the interest of improved student learning. Data collected for the implementation project remains focused on the specific processes surrounding the professional development experiences.

Data collection reflecting student performance remains the responsibility of school jurisdictions as per policies and procedures set out by Alberta Education. As a member of this dedicated team, NRLC remains interested in data on student performance shared by school jurisdictions and is responsive to input from jurisdiction leaders as to how NRLC might support teacher professional development in the region in the interest of improved student learning.

Regional Context

- NRLC provides services and learning opportunities for 176 public and separate schools located within nine school districts as well as a number of band, private and charter schools in a large geographical area covering the northern half of Alberta. This zone has a teaching staff of over 2000 fte serving in various subject and grade configurations. These teachers serve over 34000 students.
- A number of jurisdictions have a high percentage of FNMI students; some include Colony schools and/or French Immersion Schools.
- The combination of rural and urban schools makes for a multiplicity of teaching assignments and professional development needs. There are many small schools, multi grade configurations and staff teaching multiple subjects in the smaller schools, thus creating challenges for teachers who deal with 'competing priorities' with new curricula and the need for on-going learning with limited access to professional development dollars and time. Availability and cost for substitute teachers and competing priorities for PD funding remain a challenge for teachers and districts.
- Distance and scattered locations within the region provides a challenge in providing professional development learning opportunities for teachers within the region. As a result, NRLC continues to provide programming wherever feasible in each district or community. We use a variety of locations, thereby reducing travel time for participants to attend sessions. Distributed learning/online professional development plays an integral role in the overall planning, also reducing time and travel commitments.
- A number of on-going collaborative initiatives (i.e. zone advisory committees, curriculum coordinator meetings, individual and joint meetings with districts) across the region provide opportunities for working together and designing plans that can compliment and enrich teacher learning.

Grant Deliverables and NRLC Planned Actions 2011-2012

General Deliverables Northwest Regional Learning Consortium \$289,042

1. Annual base funding in the amount of \$75,000 to assist with operational stability and equity needs. This is intended for such items as administrative support, mathematics and/or subject area coordination, and sustainable human resources funds for greater use of emerging technology to support a wide variety of PD (professional development) delivery.

Action – NRLC will use the \$75,000 to maintain office staff and to pay a portion of salary for the NRLC Mathematics Facilitator. This will help cover the extra cost of support/administrative staff salaries arising from the implementation of the new curriculum and the escalating need for mathematics curriculum implementation support.

2. Annual proportional funding in the amount of \$289,042 for implementation of new and revised programs of study according to Alberta Education's Implementation Schedule and other curriculum/program priority areas. Funds are to support the implementation of the following subjects or areas in English and French (specified for mathematics - in the pre-implementation year, the mandatory year, and in the year after).

Action – NRLC has developed a plan which is considered responsive and flexible as it continues to grow, improve and develop throughout the year (plan is outlined in this document and is intended to address the subjects and other implementation areas of support indicated).

3. The Grant Recipient will ensure that the consortium, in consideration of the ARPDC goals, regional and provincial priorities, and the needs of school authorities, will work collaboratively with regional advisory committees (comprised of representatives from school authorities and others as appropriate) and with one another to develop implementation plans, strategies and opportunities to meet provincial and locally identified needs in congruence with provincial direction.

Action – Each School Authority regularly sends a representative responsible for their Board's Curriculum Implementation to planning meetings throughout the year. These representatives form the **NRLC's Regional Advisory Committee**. The role of the Regional Advisory Committee is to contribute to the building of the regional implementation plan; provide ongoing feedback about the plan based on District needs and lessons learned and the results of the NRLC ATA Zone One Comprehensive Surveys administered bi-annually; communicate the intent of the plan to others in their region; gather evidence of success within their organizational network; and identify future regional needs. **The NRLC FNMI Advisory** also contributes to the overall curriculum implementation plan and meets regularly. In addition, ARPDC meets as a provincial body to discuss and share ideas and activities related to Consortia Implementation Plans. Possible development of an **Inclusive Education Advisory** to be determined by zone.

4. The Grant Recipient will ensure that the ARPDC will consult with key Alberta Education lead managers and directors (in branches/division responsible for main subject areas, priority programs, and coordination) at least once prior to the start of the 2011-2012 school year as well as on a needs basis or as information evolves during the year. In addition, the consortium will respond to the needs of regional school authorities, priorities for implementation areas.

Action – Alberta Education has provided documentation to assist with direction for the development of the plan. Meetings were held June 14, 2011 and October 17, 2011 with Alberta Education Managers and Directors to share information, collaborate and open communication with professional development providers. NRLC also connects with Alberta

Education lead managers at bi-annual curriculum coordinator meetings, and through other meetings and communication methods (telephone, email, et al).

5. The Grant Recipient will ensure that the ARPDC Executive Directors will collaborate with one another to establish relative consistency or commonality - regionally and across the province with respect to subjects, grades and priorities.

Action - Executive Directors meet on a regular basis to collaborate with each other, organizing provincial activities, sharing plans and hosting discussions on how to best coordinate, collaborate and make most effective use of grant dollars for teacher professional development.

6. The Grant Recipient will ensure that the ARPDC will prepare a regional professional development plan that models the infusion of technology, inclusive practices, FNMI strategies, and other effective practices with curriculum and includes a wide variety of regional and provincial activities and follow-up work to support implementation of the key areas identified (see below). This would include a work plan and budget submitted to Alberta Education by October 15, 2011, and updated electronically on the consortium website periodically as a work in progress throughout the school year. Grant funds remaining from the previous year's "large implementation grant" would be rolled over to the work in 2011-2012.

Action – NRLC Curriculum Implementation Plan (included in this document)

7. The Grant Recipient will further ensure that:

- a. *The consortia plan will be responsive with built in flexibility to best serve the needs of school authority personnel in their efforts of providing high quality learning opportunities for all students. Consortia would offer a wide variety of approaches and opportunities, which would include provision for such activities as capacity building; teacher, parent, community familiarity with programs of studies; facilitating assessment practices; supports for School Councils and other educational staff; establishing communities of teaching and learning practice based on related research; and assisting school authorities with their implementation plans and delivery models/approaches. This would include assessing the effectiveness and impact of the PD opportunities as well as follow-up supports which could assist with sustaining practices. Emerging technologies within the implementation plan will allow for increased variety for adults to learn synchronously and asynchronously. Grant funds would be used for technology supports and other costs associated with delivering effective PD and ongoing implementation strategies (e.g. Moodle, VC, Tech support and facilitation).*

Action – This philosophy is embedded throughout the plan and is integral to the operation of the Northwest Regional Learning Consortium. NRLC endeavors to provide:

- face to face sessions at regional, district and school levels
- technology mediated sessions
- cohort work over time with a combination of face to face and technology mediated opportunities
- demonstration classes with learning management system support
- in-class coaching through the use of NRLC Math lead teachers.

Sessions will be planned for teachers, administrators, support staff and parents, and are also available on request.

- b. *The framework and principles of coordinated, collaborative and comprehensive professional development planning and delivery in Alberta will be modeled. Where applicable, the ARPDC will collaborate with and secure the resources and services of other PD providers and stakeholders to maximize service and reduce duplication (e.g. AAC, ASCA, ADETA, ATA (Conventions, Specialist Council, Conferences, etc.); CASS; Galileo/ Alberta post-secondary institutions; 2Learn; select school authorities; and others in the planning and development of program offerings and supports.)*

Action – Collaborative partnerships with other P.D. providers will be explored in order to plan and develop program offerings.

NRLC has formed partnerships and is working with organizations such as ATA Specialist Councils and PD specialists, post-secondary institutions and publishers to plan and deliver learning opportunities.

NRLC works with regional school district partnerships as well as other organizations (e.g. AAC, TC2, Bigstone Cree Nation, Woodland Cree Nation, Whitefish Lake First Nation, KeeTasKeeNow Tribal Council, Mighty Peace Teachers' Convention) to provide specialists and specific sessions, as needed and upon request. Other NRLC subject area specialists are also utilized to help facilitate and deliver sessions. The Francophone Consortium collaborates with NRLC to provide "leadership capacity development" to selected French Immersion teachers so they can provide sessions in Zone 1.

c. *As part of planning and reporting, the ARPDC will develop processes and tools to assist school authorities with their implementation plans and for the collection, tracking and reporting of "evidence of success" of effective implementation. The ARPDC should be encouraged to work with and model the following documents as part of their planning and delivery within the region: "A Guide to Comprehensive Professional Development Planning" and "A Guide to Support Implementation: Essential Conditions".*

Action – NRLC works with all regional school boards and band authorities to model and promote use of the "Guide to Comprehensive PD Planning" and the "A Guide to Support Implementation: Essential Conditions". In addition they model the use of the adapted FNMI version of *Essential Conditions*, "Moving Forward: Implementing FNMI Collaborative Frameworks" to assist school and band authorities in more closely planning for and meeting the needs of Alberta Education Goal 3.

d. *As determined in advanced by ARPDC, and in collaboration with Alberta Education as well other educational stakeholders, all identified provincial, area (north/south), and/or other "one-time" events as PD institutes, symposium(s), online PD forums, and other such activities will be part of this grant. ARPDC, utilizing identified consortia project leads, will coordinate these as appropriate. Costs/expenses for these will be shared by all seven consortia on a proportional basis.*

Action – A number of provincial learning opportunities are planned by Consortia leads. NRLC advertises, actively promotes and provides assistance for these forums.

8. The Grant Recipient will ensure the consortium will provide a final report to Alberta Education on or before November 15, 2012. The report is to include a detailed budget summary, highlights of implementation activities, professional development successes and challenges, information relative to key indicators of impact or evidence of success during the implementation year, information about collaborating and working with PD partners and stakeholders (as indicated **above**), and other key implementation findings during the grant year.

Action – Final report will be submitted as requested.

NRLC Curriculum Implementation Grant

Note 1: As programs are developed they are posted on the NRLC website. Stakeholders and Alberta Education can keep informed by checking the website regularly. www.nrlc.net

Note 2: Allocated Funds not spent in 2010 – 2011 were redistributed in 2011 – 2012.

Designated Funds	Programs To Offer
<p>1. <u>Mathematics</u> 2011/2012 Imp. Grant \$155,377 Highlights of the plan on the NRLC website: http://www.nrlc.net/course/focus/21</p> <ul style="list-style-type: none"> • Mathematics Curriculum Consultant to provide 31 days of support to Districts and for continuation of K to 9 Cohorts developing assessment pieces and coaching skills. • .25 FTE secondment: Senior High Teacher: Facilitator/Assessment Lead: Assessment Corner on ARPDC Moodle • .25 FTE Facilitator/ Tech Lead to provide on line support and PD: Manage Assessment Corner <p><u>Highlights of the 11-12 Plan</u></p> <ul style="list-style-type: none"> • Provide regional and district mathematics learning opportunities K to 12. • Build leadership capacity within the NRLC region. • Continue support to cross District cohort groups: Jr High (5 to 9) and elementary (K to 5) • Explore alternative professional development strategies • Partner with other consortia to post assessment and reporting items for Senior High Courses http://moodle.sapdc.ca/ • Provide sessions for local ATA Day • Provide sessions for local Teachers convention • Provide sessions on the Math Administrators toolkit • Taking lead on Provincial Math Institute: facilitating pre and post follow ups: Maintaining moodle link <p><i>Technology based alternative delivery methods are being utilized in current sessions and explored for further learning opportunities.</i></p> <p>Alberta Education Contacts: Christine Henzel Christine.Henzel@gov.ab.ca (780) 415-8958 Time Coates Tim.coates@gov.ab.ca 780-422-5160 Diane Stobbe Diane.stobbe@gov.ab.ca 780-427-7489</p>	<ul style="list-style-type: none"> • Three Years in: Here’s What We know About Grade - Math (one day events specific to grade levels (tba) • Managing My Resources: Senior High (tba) • Math Gizmos & Certified Gizmo Trainer • Circle Properties - Grade 9 (as requested) • Provincial Assessment for Math 30-1 and Math 30-2 • Coaching/Mentoring local Presenters • Math Administrators Toolkit K-9 (as requested) • Grade 3 PAT Mathematics Presentation • Grade 6 PAT Mathematics Presentation <p>Cohort Groups</p> <ul style="list-style-type: none"> • Junior High Leadership Cohort • Elementary Leadership Cohort • Senior High Inquiry into Student Self Assessment (tba) <p>District Days</p> <ul style="list-style-type: none"> • Math Consultant available to provide 3 days of Direct to District Support with implementation <p>High School Math Institutes</p> <ul style="list-style-type: none"> • January 26, 2012 • Pre and Post follow ups Elluminate and Moodle based (under development)

<p><u>2. Languages</u> 2011/2012 Federal French allocation \$20,000 2011/2012 Imp. Grant allocation \$2000</p> <p>Highlights of the plan on the NRLC website: http://www.nrlc.net/course/focus/14 (French) http://www.nrlc.net/course/focus/129 (FSL)</p> <ul style="list-style-type: none"> • NRLC is a member of the Zone One regional French Language Learning Cohort • NRLC will promote and collaborate on Provincial Languages Learning Opportunities planned by lead consortium (north) ERLC <p><i>Technology based alternative delivery methods are being utilized in current sessions and explored for further learning opportunities.</i></p> <p>Alberta Education Contacts: Christina Bexte Christina.Bexte@gov.ab.ca (780) 422-3216 Sigrid Olsen Sigrid.Olsen@gov.ab.ca (780) 422-2669 Sylvie Carignan Sylvie.Carignan@gov.ab.ca 780 422-0025</p>	<p>Languages</p> <ul style="list-style-type: none"> • Cree language supports on request • Additional requests to be considered <p>Description of Zone One French Language Resource Centre FLRC has “the desire to meet francophone cultural, social and economic needs, and the French language needs of students, teachers and parents in Grande Prairie and region.”</p> <p>Participating School Districts in the FLRC GPPSD, GPCSD, PWSD, HPSD</p> <p>French Language (via Federal allocation – ERLC)</p> <ul style="list-style-type: none"> • Mieux connaître l’outil d’évaluation GB+ (Grade 1-6 Immersion) • Habilitation des évaluateurs-correcteurs DELF (K-12) • Les Gizmos Mathématiques (Grade 3-12) • Repenser l’étude du roman (Grade 4-9 FI) • French Immersion Cohort • French Second Language Literacy <p><i>Supports for this priority will also be sourced and identified through Other Funding Sources</i></p>
<p><u>3. Knowledge and Employability</u> 2011/2012 Imp. Grant allocation \$1500</p> <ul style="list-style-type: none"> • NRLC will promote and collaborate on provincial K and E learning opportunities planned by lead Consortium: <i>Learning Network</i> • Working with Alberta Ed to provide sessions in this area at convention and during other key PD days for Social Studies <p><i>Technology based alternative delivery methods are being utilized in current sessions and explored for further learning opportunities.</i></p> <p>Alberta Education Contact: Ann Marie Lyseng Annmarie.Lyseng@gov.ab.ca (780) 422-0820 Alan Chouinard Alan.Chouinard@gov.ab.ca 780 422-1899</p>	<ul style="list-style-type: none"> • K & E sessions – Social Studies 10-2 and 10-4– partnership with Alberta Ed, MPTC, NRLC • 11 part webinar series via CARC
<p><u>4. High School Science</u> 2011/2012 Imp. Grant allocation \$2000</p> <p>Highlights of the plan on NRLC website: http://www.nrlc.net/course/focus/1</p> <p><i>Technology based alternative delivery methods are being utilized in current sessions and explored for further learning opportunities.</i></p> <p>Alberta Education Contact: Laura Pankratz Laura.Pankratz@gov.ab.ca (780) 422-5465 Francois Lizaire Francois.Lizaire@gov.ab.ca (780) 422 7992</p>	<ul style="list-style-type: none"> • Certified Science Gizmo trainer available in the zone. Science Gizmo sessions available on request. • Science Gizmos for Improved Conceptual Understanding in Science • Additional science Gizmo sessions • Technology Tricks & Tips in Science • Senior high science cohort focusing on utilizing an inquiry/critical thinking approach in science – meeting in August, October, February • Sessions as requested by Districts

<p><u>5. High School Career and Technology Studies</u></p> <p>2011/2012 Imp. Grant allocation: \$10,000 <i>Funding provided through provincial CTS funding allocations.</i></p> <p>Highlights from the NRLC website: http://www.nrlc.net/course/focus/8</p> <p>NRLC will promote and collaborate on Provincial learning opportunities planned by lead Consortia:</p> <ul style="list-style-type: none"> . CARC <p><i>Technology based alternative delivery methods are being utilized in current sessions and explored for further learning opportunities.</i></p> <p>Alberta Education Contact: Mike Dumanski Mike.dumanski@gov.ab.ca (780) 422 4124 Ernest LeFebvre Ernest.LeFebvre@gov.ab.ca 780 422 1984</p>	<ul style="list-style-type: none"> • Machining & Millwright • Home Ec Lesson Sharing • Computer Assisted Drafting for Beginners • Sharing Session for Cosmo Teachers • I Don't Know What I Don't Know • Technology Integration • CDX Online Automotive • Do You Want to Be a Winner (Competition Hairstyles for Cosmetology Students) • Food Safe Course • Safety in the IA Lab • Sessions on request • Sessions as available via webinar
<p><u>6. Literacy Supports</u></p> <p>2011/2012 Imp. Grant allocation \$6000</p> <p>Highlights from NRLC website: http://www.nrlc.net/course/focus/20</p> <p><i>Technology based alternative delivery methods are being explored for further learning opportunities.</i></p> <p>NRLC will promote and collaborate on Provincial Literacy learning opportunities planned by lead Consortiums:</p> <ul style="list-style-type: none"> . <i>Edmonton Regional Learning Consortium</i> . <i>Calgary Regional Consortium</i> <p>Alberta Education Contact: Jennifer Bushrod Jennifer.Bushrod@gov.ab.ca (780) 422-0624 Shelley Wells Shelley.Wells@gov.ab.ca (780) 427-3776 Julie Harvey Julie.Harvey@gov.ab.ca 780 422 7989</p>	<ul style="list-style-type: none"> • 13 Parameters of Literacy with Lyn Sharratt • Literacy Mapping with Irene Heffel • Senior high English teachers cohort • Handwriting Without Tears (K-3) • Writing Map of Development (K-12) • Building the Foundation of Effective Writers (Gr 2-6) • Start Fresh (Junior High LA Cohort) • 21st Century Teaching and Learning cohort Div 3 & 4 • Integrating Technology into your Humanities Classrooms Div 3 & 4 • Technology Integration Including MS Word, Excel & Outlook Div 2 & 3 • Integrating Technology into the High School English Classroom Div 4 • Reach for the Top K-12
<p><u>7. English as a Second Language</u></p> <p>2011/2012 Imp. Grant allocation \$1000</p> <p>Highlights from NRLC website: http://www.NRLCpd.ab.ca/programs/focus/esl.html</p> <p><i>Technology based alternative delivery methods are being explored for further learning opportunities.</i></p> <p>NRLC will promote and collaborate on Provincial English Language Learners learning opportunities planned by lead Consortium:</p> <ul style="list-style-type: none"> . <i>Calgary Regional Consortium</i> <p>Alberta Education Contacts: Mike Ettrich Mike.Ettrich@gov.ab.ca 780 644 8195 Kathy Salmon Kathy.Salmon@gov.ab.ca 780 660 3755 Sylvie Carignan Sylvie.Carignan@gov.ab.ca 780 422-0025</p>	<ul style="list-style-type: none"> • Reach for the Top: Teaching the ESL/ELL Student in a Multi-Cultural Classroom – 2 day session • Webinars series will be utilized from other consortia

8. FNMI Student Success for Goal Three

2011/2012 Imp. Grant allocation \$13,000

Highlights from NRLC website:

<http://www.nrlc.net/course/focus/26>

NRLC will make extensive use of FNMI PD provincial facilitator team.

Collaboration with LearnAlberta to roll out a new digital resource for educators.

NRLC will promote and collaborate on Provincial FNMI learning opportunities planned by lead Consortia:

• *Edmonton Regional Learning Consortium*

Technology based alternative delivery methods are being explored for further learning opportunities.

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- FNMI Advisory Committee Meetings including “High School Completion Barriers” & “ASAP Project” (British Columbia)
- Bridging Cultures Cohort
- Mamawihtowin “Coming Together” Conference (Reviving and Promoting Literacy for Aboriginal Peoples; Culture Camps; Cree unit planning; Protocols and Pipe Ceremonies)
- Moving Forward: Implementing FNMI Collaborative Frameworks
- FNMI Parent, Family & Community Engagement Series
- Addressing Aboriginal Learning Outcomes (ATA partnership)
- Effective Assessment Practices for FNMI (ATA partnership)
- Reach for the Top: Teaching the ESL/ELL Student in a Multi-Cultural Classroom
- Sessions at Mighty Peace Teachers Convention March ‘12
- Learning Together for Success provincial FNMI conference March 28-30, 2012
- Webinar series: Increasing Student Engagement in Senior High Classrooms
- Webinar series: Building Brain Compatible Classrooms in Junior High

9. Inclusive Education and Setting the Direction Framework Supports

2011/2012 Imp. Grant allocation \$25,000

Highlights from NRLC website:

<http://www.nrlc.net/course/focus/17>

Technology based alternative delivery methods are being explored for further learning opportunities.

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Leah Dushenski Leah.Dushenski@gov.ab.ca (Inclusive Learning Supports)

Catherine Walker Catherine.Walker@gov.ab.ca (780) 422 0988 (Inclusive Education Planning Tool)

Inclusive Education

- EA *Cohort* – Autism Spectrum Disorder
- TA/EA cohort – credit course partnership with Grande Prairie Regional College *cohort*
- Classroom Inclusion Strategies *cohort*
- Classroom Management in the Inclusive Setting – *cohort* – Supporting Positive Behaviors in Alberta Schools
- Learning Disabilities in the Inclusive Classroom
- Level B Classrooms Assessments for Middle and High School
- Winning Strategies (ATA Partnership)
- Level B Assessment Training Woodcock Johnson Level III
- Learning Coaches & Coaching Teams: Creating the Kaleidoscope to Support Inclusive Education (Provincial Symposium)
- Response to Intervention Training
- Building a Culture of Trust, Collaboration & Shared Leadership with Heather Clifton
- Changing the Conversation with Instructional Strategies that Keep ALL Students Focused & Engaged (Kathleen McConnell)
- Calling All Learning Coaches: Hone Your Skills Webinar Series
- Inclusive Technology for All Learners

Early Learning

- Reggio for Pre-K – Grade 3 teachers *cohort*
- Reggio Inspired Emergent Curriculum
- Handwriting Without Tears
- Play: How it Shapes the Brain

<p><u>10. PD Leadership/Admin</u></p> <p>2011/2012 Imp. Grant allocation \$3165</p> <p>Highlights from NRLC website: http://www.nrlc.net/course/focus/19</p> <p><i>This is a Zone One area of focus/request. A number of partnerships have been developed with post-secondary institutions, districts, ATA, and others. This has been an area of focus in Zone One for a number of years and it continues to resonate with our educators.</i></p> <p><i>Technology based alternative delivery methods are being utilized in current sessions and explored for further learning opportunities.</i></p>	<ul style="list-style-type: none"> • AACP Facilitator Leadership Training • Learning Coaches • EDUC 617.3 Leading for Learning – partnership with GPRC, UNBC, tri-district – <i>cohort</i> (credit course) • PARCSA conference (Peace area leadership) • Fierce Conversations • Peace Project • Learning Coaches: Continuing the Journey • Winning Strategies (ATA Partnership) • Energize Your Staff Meetings (ATA Partnership) • Fostering Digital Citizenship • Teacher Safety Net (ATA Partnership) • Building Resiliency for School Administrators (ATA Partnership) • Instructional Coaching Academy Program • Administrator Technology Standards • Olweus Bullying Prevention Program
<p><u>11. Technology & Integration</u></p> <p>2011/2012 Imp. Grant allocation \$20,000</p> <p>Highlights from NRLC website: http://www.nrlc.net/course/focus/25</p> <p>*The use of technology to support distributed learning methods will be an area of focus.</p> <p>*Technology sessions as requested by districts will also be included in this area.</p> <p><i>Technology based alternative delivery methods are being utilized in current sessions and explored for further learning opportunities.</i></p>	<ul style="list-style-type: none"> • Inclusive Technology for all Learners • MS Office Cohort • Taking Down the Walls of your Classroom • Preparing Students to be Ethical Citizens • Administrator Technology Standards • Fostering Digital Citizenship • Increase Student Engagement Using SMART & LearnAlberta • Webinar series: Increase student engagement in senior high social studies/humanities • Engaging Learners Through the Integration of Tech • The Flipped Classroom • Integrating Tech into your Humanities Classroom • K-12 SmartBoard sessions • Tech Integration in High School English
<p><u>12. Other Priorities/Regional Needs</u></p> <p>2011/2012 Imp. Grant allocation \$10,000</p> <p>Highlights from NRLC website: http://www.nrlc.net/course/focus/13 (Fine Arts) http://www.nrlc.net/course/focus/23 (Phys Ed) http://www.nrlc.net/course/focus/72 (Health/Wellness) http://www.nrlc.net/course/focus/16 (Guidance/Counselling)</p> <p>*As other priorities and initiatives are identified programs will be organized.</p> <p>*Many of these sessions are designed and offered in partnership with districts and are at district request.</p> <p><i>Technology based alternative delivery methods are being explored for further learning opportunities.</i></p>	<p>Fine Arts</p> <ul style="list-style-type: none"> • Secondary Art program • Elementary Music <i>cohort</i> 3 days • Melodies Forever: Can't Get That Song Outta My Head Day 1 & 2 • Dances, Songs & Games for Schools • Music Specialist <i>cohort</i> 3 days – grades 7-12 including band instruction techniques • Beginning elementary music teacher session • Secondary Art in the classroom – good ideas • Painting Warm Ups <p>Health/Wellness</p> <ul style="list-style-type: none"> • Kids Have Stress • Tip Offs For Teachers • Elementary Phys Ed Techniques • Meeting Phys Ed Outcomes • Team Handball Grade 7-12 <i>cohort</i> • Teaching Quality PE: Activities to promote a recipe for success <i>cohort</i> • Athletics for Coaches & the Classroom <i>cohort</i>

Consultations and Collaborations

During the 2011 – 2012 year, NRLC will collaborate with various stakeholders to continue to plan, develop, revise and provide appropriate learning opportunities for Zone 1 teachers. Planned consultations include:

- Zone 1 Curriculum Advisory Committee
- FNMI Advisory meetings
- Specific Subject Advisory Committees
- Alberta Education Key Managers
- Alberta Teachers' Association Convention Boards
- Alberta Teachers' Association Zone 1 PD chairs
- ATA Local Council meetings/committees

Indicators of Success

Every effort is made to determine the success of sessions through the use of session evaluation forms; the collection of anecdotal evidence related to strategies participants will integrate into their current context; and comments provided. For many sessions electronic evaluation forms are sent to participants immediately following the session. The resources and evaluation methods used are based on current, accepted and appropriate research strategies and/or professional development assessment approaches.

Evaluation/Assessment methods about the effectiveness of the Support for Implementation Plan facilitated by NRLC will include:

Effective Collaboration:

- completion of environmental scan and district needs assessments
- development of comprehensive professional development plans

Effective Planning:

- teacher involvement in communities of practice
- comments and connections made with teachers as a follow-up to learning opportunities
- satisfaction of NRLC supports for districts

Effective Adult Learning:

- number of participants in attendance at sessions
- session evaluation/feedback (see appendix 2 for sample)
based on the research in professional development about evaluation of adult learning from Joellen Killion, Thomas Guskey and others, participants will be asked to evaluate:
 - feedback for the presenter,
 - feedback on the session,
 - reflections on the participants learning, and
 - their needs for further learning on the topic
- number of professional development experiences provided to teachers, administrators and curriculum leaders/lead teachers
- number of hits and users of web based/ technology related items (e.g. followers on Twitter, subscribers to RSS feeds, use of website – registered users, et al)
- review of the emerging “essential conditions to support implementation” framework to explore ways of measuring impact of professional development on teacher practice

The concept of measuring longer term impact on teacher practise will be continued this year, especially with participants of cohort groups.

Year End Reporting

The final report for the Implementation Plan will:

- report on the results of planned sessions;
- summarize the services and professional learning opportunities provided to teachers, administrators and curriculum leaders/lead teachers;
- assess whether the Alberta Education grant deliverables were met;
- highlight successes;
- outline challenges;
- address future needs; and
- provide a financial summary.

**Program Feedback & Ongoing Needs Assessment
2011-2012
for the Northwest Regional Learning Consortium**

Session: _____

Speaker: _____ Date: _____

I am (please ✓ one): a Grade _____

Teacher Administrator Support Staff Parent Other _____

Please indicate, by checking the appropriate category, your opinion of the following statements.

SA = Strongly Agree A = Agree D = Disagree SD = Strongly Disagree

FEEDBACK FOR THE PRESENTER	SA	A	D	SD
During this learning experience, the presenter:				
• provided opportunities for me to be actively involved in the learning.				
• provided strategies for integrating new practices into my current context.				
Comments/suggestions for the presenter				
	(additional comments on back)			
FEEDBACK FOR THE SESSION ORGANIZERS	SA	A	D	SD
• The session cost was reasonable.				
Additional Comments and or Suggestions for NRLC (e.g. registration process, communications, etc.)				
	(additional comments on back)			
REFLECTIONS ON MY LEARNING	SA	A	D	SD
As a result of this learning experience:				
• I increased my knowledge of the topic.				
• I learned strategies/skills that will support student learning on this topic.				
• I was able to reflect on my attitudes and beliefs about the topic.				
• I plan to apply the information learned into my practice				
The purpose of professional development is to improve student learning. A key change that I will make in my practice as a result of today's session is				
	(additional comments on back)			
What I need to support my further learning on this topic				
	(additional comments on back)			
MY OVERALL IMPRESSION:	SA	A	D	SD
I was satisfied with this session because:				
	(additional comments on back)			

NRLC Implementation Grant 2011-2012 Budget

Implementation Grant Budget 2011 – 2012 ^(note 1)	330,000
Other Grant Budget 2011 – 2012	63,000
Other Grant Money Carry Forward 2010-2011	729,049
Total Funding from all Grants/Sources	1,122,049

Base Funding		2011-2012		
NRLC Base Funding for Operations/Logistics		50,000	50,000	50,000
Proportional Funding - Implementation Years				
Mathematics	Carry Forward	2011-2012	Total Funding Available	
			155,377	155,377

Proportional Funding <i>Strategic Priorities and Initiatives</i>		2011-2012		
Literacy Supports	Carry Forward	2011-2012	Total Funding Available	
		6000	6,000	
FNMI		13,000	13,000	
K&E		1,500	1,500	
ESL/English Language Learners		1,000	1,000	
Languages		2,000	2,000	
Technology Integration		20,000	20,000	
Other Priorities <i>(Fine Arts, Health & Wellness, PE)</i>		10,000	10,000	
Inclusive Education/Setting Direction		25,000	25,000	
HS Science		2,000	2,000	
PD Leadership/Admin		3,165	3,165	
		TOTAL		83,665

Zone One Proportional Funding - Implementation Strategic <i>Priorities & Initiatives</i>		2011-2012		
	Carry Forward	2011-2012	Total Funding Available	
* French Language <i>(other Consortia Grant funds available)</i>		23,000	23,000	
* IE Learning Coaches <i>(other Consortia Grant funds available)</i>		5,000	5,000	
* FNMI FPC Engagement <i>(other Consortia Grant funds available)</i>				
* CTS <i>(other Consortia Grant funds available)</i>		10,000	10,000	
		TOTAL		38,000

Other - Grant Money 2011-2012 <i>Implementation Strategic Priorities & Initiatives</i>		2011-2012		
	Carry Forward	2011-2012	Total Funding Available	
Learning Together for Success <i>(Provincial Conferences)</i>		25,000	25,000	
Essential Conditions Field Testing	2,569	2,569	2,569	
Alberta Approach to Collaborative Practices <i>(Provincial Work)</i>	48,195	48,195	48,195	
Off-Campus Health & Safety <i>(Provincial Work)</i>	37,758	37,758	37,758	
FNMI Provincial PD Project <i>(Provincial Work)</i>	639,508	639,508	639,508	
Curriculum Coordinators Grant	1,019	1,019	1,019	
		TOTAL		754,049

Total Funding from All Grants/Sources		TOTAL		1,081,091
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^(note 1) Total Funds available reflect pre-spent dollars for current year activity (40,958)

Note* These sources of funds are accessed based on invoicing the other consortia after programs are complete. The amounts noted are maximums.

General Deliverables – NRLC Grant \$289,042

- Annual base funding in the amount of \$75,000 to assist with operational stability and equity needs. This is intended for such items as administrative support, mathematics and/or subject area coordination, and sustainable human resources funds for greater use of emerging technology to support a wide variety of PD (professional development) delivery.
- work collaboratively with regional advisory committees (comprised of representatives from school authorities, band schools, et al)
- prepare a regional professional development plan that models the infusion of technology, inclusive practices, FNMI strategies, and other effective practices with curriculum. Plan to include a wide variety of regional and provincial activities and follow-up work to support implementation of the key areas identified. Integrate/embed strategic priorities and initiatives as outlined within the AB Ed Business Plan
- consult with key Alberta Education Lead Managers and Directors (responsible for main implementation subject areas and priority programs) a minimum of twice during the year, and on an “as needed” basis
- develop processes and tools to assist school authorities in the collection as well as tracking and reporting of “evidence of success”
- collaborate with other P.D. providers and stakeholders (e.g. Tc2, 2Learn, ATA, ADETA, and Alberta Post Secondary Institutions) in the planning and development of programs where applicable.

Math (\$ 155,377)

- *60% of implementation budget
- *District, zone and school based sessions

K and E (\$1500)

- *Provide sessions on integration of 10-2, 10-4 Social Studies *use cached webinars

Languages (\$2000)

- *FSL and FI sessions and cohorts
- *other Language sessions as requested

High School Science (\$2000)

- *Provide programs as requested
- *High school science cohort based on critical thinking principles (partnership)
- *Certified Science Gizmo Trainer

ESL/English Language Learners (\$1000)

- *hold practical strategy sessions for regular classroom teachers – “Reach for the Top”

FNMI (\$13,000)

- *NRLC & provincial sessions (LTFS, Mamawihitowin, et al) *FNMI Advisory
- *Regional sessions focused on Family, Parent and Community Engagement
- *Includes High School Completion

Literacy Supports (\$6000)

- *Support approaches to infuse literacy into programs of study.
- *Technology integration into literacy
- *Multiple cohorts being developed

Setting Direction/Inclusive Ed (\$25000)

- *offer sessions as requested
- *early learning series including Reggio
- *learning coaches – training, development
- *Action on Inclusion supports - multiple

PD Leadership/Admin (\$3165)

- *PD Leadership/ Admin Capacity for implementation schedule aspects

Technology/Integration (\$20,000)

- *Use of Technology/ ICT to support DL
- *Digital Citizenship, integration, leadership

Other Priorities/Regional Needs (\$10000)

- *Fine Arts (music, art)
- *Health, Wellness, Phys Ed
- *Additional areas as identified

CTS (CARC provincial funding)

- *provide support for regional CTS implementation needs
- *multiple sessions offered

Total Funds Available \$289,042

- *consultation with NRLC Zone 1 Advisory
- *budget to be adjusted as needs require
- *based on Alberta Education identified areas of priority & Zone 1 identified needs